Fall 2007 Assessment Report

Program: Masters in Library & Information Science   Prepared by: Jane Fisher

Date: January 15, 2008   phone: 408-924-2725

Email: jfisher@slis.sjsu.edu

Please report any activity (collect data, analyze data, discuss results among faculty, implement changes) you completed **prior to the fall 2007 semester that is not already posted on the Web** (http://www.sjsu.edu/ugs/datareports/assess_report/). Please describe the content or results of the activity.

Are samples, results, rubrics, etc for this report archived in the location listed on the Cover page?

_____XX_____ YES   _____ NO

Spring 2007

Data was collected for the first five MLIS program SLOs (MLIS Core Competencies) in May 2007 from the spring 2007 sections of LIBR 289: Advanced Topics in Library and Information Science, as discussed in the Spring 2007 Semester Program Assessment Report dated 4/2007.

Results:

Grades were submitted by all the instructors; SLO data reports were submitted by 14 of the 17 Spring 2007 LIBR 289 instructors.

For the complete e-Portfolio, 91% of students in the LIBR 289 course received grades of Credit; 3% grades of Incomplete, and 6% grades of No Credit. Those students receiving No Credit grades may register again for the course.

For the spring 2007 designated SLOs (#1 - #5), instructors were asked to report on:

- The number of drafts/revisions needed for a satisfactory competency submission
- According to instructor rubric, percentage of satisfactory (passing) assignments at "meets expectations" or "exceeds expectations" level

The results are listed below by SLO.

This data was discussed at the August 2007 Faculty Retreat. It was agreed to standardize criteria for grades of Inc and No Credit, and that the new standards would be implemented in Fall 2007.

C=Collect data **D=**Discuss data among faculty **I=**implement program changes based on data

SLO #1	C, D	41% of submissions needed zero revisions to meet or exceed expectations.
		37% of submissions needed one revisions to meet or exceed expectations
		18% of submissions needed two revisions to meet or exceed expectations
		4% of submissions needed three or four revisions to meet or exceed expectations
		Of the satisfactory submissions for this SLO, after revisions, 53% met expectations, and 47% exceeded expectations.
SLO #2	C, D	41% of submissions needed zero revisions to meet or exceed expectations.
		37% of submissions needed one revisions to meet or exceed expectations
		17% of submissions needed two revisions to meet or exceed expectations
		8% of submissions needed three or four revisions to meet or exceed expectations
		Of the satisfactory submissions for this SLO, after revisions, 51% met expectations, and 49% exceeded expectations.
SLO #3	C, D	44% of submissions needed zero revisions to meet or exceed expectations.
		37% of submissions needed one revisions to meet or exceed expectations
		12% of submissions needed two revisions to meet or exceed expectations
		7% of submissions needed three or four revisions to meet or exceed expectations
		Of the satisfactory submissions for this SLO, after revisions, 53% met expectations, and 47% exceeded expectations.
SLO #4	C, D	43% of submissions needed zero revisions to meet or exceed expectations.
		42% of submissions needed one revisions to meet or exceed expectations
		11% of submissions needed two revisions to meet or exceed expectations
		4% of submissions needed three or four revisions to meet or exceed expectations
		Of the satisfactory submissions for this SLO, after revisions, 52% met expectations, and 48% exceeded expectations.
SLO #5	C, D	47% of submissions needed zero revisions to meet or exceed expectations.
		38% of submissions needed one revisions to meet or exceed expectations
		11% of submissions needed two revisions to meet or exceed expectations
		4% of submissions needed three or four revisions to meet or exceed expectations
Of the satisfactory submissions for this SLO, after revisions, 55% met expectations, and 45% exceeded expectations.

Fall 2007

Fall 2007 data is being collected now from all sections of LIBR 289: Advanced Topics in Library and Information Science. Grades are in, but data reports from instructors are due on January 31, 2008. This data will be analyzed and discussed in March 2008 at the quarterly 2-day Faculty Retreat. We are still experimenting with what data to collect to give us the information needed for improvements and curricular planning, and expect that the March discussion may result in fine-tuning and/or changing the type of data to be collected from the Spring 2008 (and future) LIBR 289 sections.

For the Fall 2007 LIBR 289 course, 85% of students received grades of Credit, 6% grades of Incomplete, and 8% grades of No Credit. Those students receiving No Credit grades may register again for the course. This difference in grade distribution from Spring 2007 (the increase in Inc and No Credit grades) is due to faculty discussion and agreement at the May 2007 Faculty Retreat on standardized criteria for grades of Incomplete and No Credit in the LIBR 289 course.

In the data reports due January 31, 2008, for each of the five Fall 2007 designated SLOs (#6 - #10), instructors will report:

- The number of drafts/revisions needed for a satisfactory competency submission
- According to instructor rubric, percentage of satisfactory (passing) assignments at "meets expectations" or "exceeds expectations" level

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SLO #	C, D, or I	Content or results of activity
SLO #6	C	See above
SLO #7	C	See above
SLO #8	C	See above
SLO #9	C	See above
SLO #10	C	See above

Spring 2008 Assessment Plan

C=Collect data **D=**Discuss data among faculty   **I=**implement program changes based on data

SLO	Sp 08	Execution of plan
All (#1 - #15)	C, D, and I	In Spring 2007 the School implemented the major change of moving to program-wide SLOs expressed as MLIS Core Competencies. This change meant that instead of assessment of program SLOs occurring in the early-stage core course LIBR 200: Information and Society, the assessment of program SLOs would now occur in the culminating core course, LIBR 289: Advanced Topics in Library and Information Science. We expect that this will provide better measures of student achievement of the program SLOs. By Spring 2008 we will have two semesters of data from the LIBR 289: Advanced Topics in Library and Information Science course (it is not offered in summer). The data will not all be consistent over those two semesters, since we are still experimenting with data and discussing what data would provide the desired assessment information. We expect to devote time at both the March and May 2008 Faculty Retreats to analysis and discussion of assessment, and this discussion may result in fine-tuning and/or changing the type of data to be collected from the Spring 2008 (and future) LIBR 289 sections. Topics to be covered will include: instructor rubrics vs. a standardized LIBR 289 rubric, what is an acceptable number of revisions, order or sequencing of competency submissions, how can we use data to discover if competencies need to be revised for clarity and understanding, etc. It is also our goal to integrate program assessment activities with the SLIS Curriculum Review Cycle schedule for reviewing LIBR 289: Advanced Topics in Library and Information Science. (see Attachment 1). This means that assessments, analysis, and discussion in Spring 2008 will also serve as preparation for the upcoming major review of the culminating experience course in Fall 2008 - Spring 2009, when defined changes can be implemented.
#6-#10	D	Analyze and discuss Fall 2007 data.
#11-#15	C	Decide on data to collect from Spring 2008 LIBR 289 sections; collect Spring 2008 data
#1 - #5	D	More discussion of Spring 2007 data; what does it tell us, what does it NOT?
#6 - #10	D	Analyze and discuss Fall 2007 data at two Spring 2008 Faculty Retreats.
#1 - #10	D, I	Recommend changes as needed to data elements and collection.
#10 - #15	C	collect Spring 2008 data