

Dr. Ziming Liu
School of Library and information Science
San Jose State University
San Jose, CA 95192-0029
Tel: (408) 924-2500
E-mail: zliu@slis.sjsu.edu

Higher Education:

1990-1996: University of California at Berkeley. Ph.D. in library and information studies.

1987-1990: Zhongshan (Sun Yatsen) University, China. M.S. in library and information science.

1983-1985: Zhongshan (Sun Yatsen) University, China. Diploma in librarianship.

Work Experience:

2004/08 to present: Associate Professor, School of Library and Information Science, San Jose State University, San Jose, California.

2000/08-2004/08: Assistant Professor, School of Library and Information Science, San Jose State University, San Jose, California.

1998/11-2000/06: Visiting Assistant Professor, The Information School, University of Washington, Seattle, Washington.

1996/05-1998/10: Research Scientist, California Research Center, RICOH Silicon Valley, Inc., Menlo Park, California.

Publications:

Two books and over 40 articles have been published since 1985, some of which have been translated and published internationally. The following is a sample of some recent publications:

1. Liu, Z. (2006). Print vs. electronic resources: A study of user perceptions, preferences, and use. *Information Processing and Management*, 42(2), 583-592.
2. Liu, Z. (2005). Reading behavior in the digital environment: Changes in reading behavior over the past 10 years. *Journal of Documentation*, 61(6), 700-712.

3. Liu, Z. & Huang, X. (2005). Evaluating the credibility of scholarly information on the web: A cross cultural study. *International Information & Library Review*, 37(2), 99-106.
4. Liu, Z. (2004). Perceptions of credibility of scholarly information on the web. *Information Processing and Management*, 40(6), 1027-1038.
5. Liu, Z. (2004). The evolution of documents and its impacts. *Journal of Documentation*, 60(3), 279-288.
6. Liu, Z. (2004). Transborder information flow through human movement: Implications for professional interaction. *International Information & Library Review*, 36(2), 39-45.
7. Liu, Z. (2003). Trends in transforming scholarly communications and their implications. *Information Processing and Management*, 39(6), 889-898.
8. Hart, P. E. & Liu, Z. (2003). Trust in the preservation of digital information. *Communications of the ACM*, 46(6), 93-97.
9. Liu, Z. & Stork, D. (2000). Is paperless really more? Rethinking the role of paper in the digital age. *Communications of the ACM*, 43(11), 94-97.
10. Buckland, M. & Liu, Z. (1998). History of information science. In: *Historical Studies in Information Science* (edited by Trudi Hahn and Michael Buckland). Information Today for ASIS, Medford, NJ, 1998. pp. 272-295. Revised and update version of #15
11. Liu, Z. (1997). Dissipative structure theory, synergetics, and their implications for the management of information systems (in Japanese). Translated by Yasuo Suzuki. *Journal of College and University Libraries*, 51, 71-81.
12. Liu, Z. (1997). Changing behavior in the transborder information flow under different political circumstances. *Journal of Documentation*, 53(3), 374-383.
13. Liu, Z. (1997). Citation theory in the framework of international flow of information: New evidence with translation analysis. *Journal of the American Society for Information Science*, 48(1), 80-87.
14. Liu, Z. (1996). Dissipative structure theory, synergetics, and their implications for the management of information systems. *Journal of the American Society for Information Science*, 47(2), 129-135.

15. Buckland, M. & Liu, Z. (1995). History of information science. In: Martha E. Williams, ed. *Annual Review of Information Science and Technology*: Volume 30. Medford, NJ: Learned Information, 1995. pp. 385-416.
16. Liu, Z. (1994). Sensitivity to foreign countries: A comparison of U.S. library literature about China and China's about the United States, 1980-1989. *Libraries & Culture*, 29(2), 210-219.
17. Liu, Z. (1993). Difficulties and characteristics of students for developing countries in using American Libraries. *College & Research Libraries*, 54(1), 25-31.
18. Liu, Z. (1992). A comparative study of library and information science education: China and the United States. *International Information & Library Review*, 24(2), 107-118.

Honors and Awards:

A recent paper, "Trends in transforming scholarly communication and their implications", is among the 25 most-requested papers published in *Information Processing and Management* during a 2-year period (2002-2004).

Selected to be included in "Who's Who in America, 2003"

Professional Activities:

Serve on the Information Science Education Committee of the American Society for Information Science and Technology (2003-present).

Serve as a jury for the ASIS&T Pratt Severn Best Student Research Paper Award (2003-2005).