

Michelle Holschuh Simmons
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EDUCATION:

- July 2007 **University of Iowa**, Iowa City, IA
Ph.D. in Language, Literacy, and Culture (4.0 GPA)
Dissertation: *The Development of Undergraduate Students' Facility with Disciplinary Discourses through Collaboration between Faculty Members and Librarians*
Areas of research: Academic cultures and the ways undergraduates learn disciplinary ways of researching, writing, reading, and speaking; information-seeking behaviors of undergraduate students; learning theory as it relates to information literacy; student-centered assessment of library services; gender and technology use.
- July 2000 **University of Iowa**, Iowa City, IA
M.A. in Library and Information Science (4.0 GPA)
Passed comprehensive exams with distinction.
Area of emphasis: Faculty/librarian collaboration in an academic library.
- December 1995 **Minnesota State University**, Mankato, MN (4.0 GPA)
M.A.T. in English
- May 1993 **College of St. Benedict**, St. Joseph, MN (3.8 GPA)
B.A. in English
Graduated Magna cum Laude with Distinction in English and All-College Honors.
Honors thesis: *Secrets, Power, and Identity: A Feminist Study of Two Novels by Margaret Atwood*

HONORS AND AWARDS:

- 2010 WISE Excellence in Online Education Award
- 2006 ALA Library Instruction Round Table Award: LIRT Top 20 Library Instruction Publications of 2005
- 2006 Ilene F. Rockman Instruction Publication of the Year Award (\$3000 funded by Emerald Publishing)
- 2005 Social Science Dissertation Fellowship for 2005-2006 (\$18,000 for the calendar year)
- 2005 Graduate Student Senate Travel Award (\$175) for travel to the National Reading Conference in December 2004
- 2004 Audrey Qualls Travel Award (\$300) for travel to the National Reading Conference in December 2004
- 2003 Iowa Testing Travel Award (\$300) for travel to the National Reading Conference in December 2003

2001	Beta Phi Mu, the International Library and Information Science honor society
2001	Iowa Library Association/Association of College and Research Libraries Conference Scholarship
2000	H.W. Wilson Scholarship for academic achievement and leadership potential in a library science program.
1999	American Library Association's Marshall Cavendish Scholarship for the pursuit of a library science degree.
1993	Delta Epsilon Sigma, a national scholastic honor society for students at Catholic colleges.

PROFESSIONAL EXPERIENCE:

January 2010-present	<p>Lecturer (full-time), School of Library and Information Science, San José State University</p> <p>Courses designed and taught:</p> <ul style="list-style-type: none"> • Reference and Information Services • Seminar in Information Literacy • Advanced Information Resources and Services <p>Service:</p> <ul style="list-style-type: none"> • Serve on the SLIS Curriculum Committee (2010-) • Serve as an Academic advisor • Serve as an e-Portfolio advisor (culminating project for the degree) • Served as a committee member for master's thesis for MLIS student David Gross, Ph.D.
January 2007-January 2010	<p>Lecturer (part-time), School of Library and Information Science, San José State University</p> <p>Courses designed and taught:</p> <ul style="list-style-type: none"> • Reference and Information Services • Seminar in Information Literacy • Advanced Information Resources and Services
January 2007-May 2008	<p>Adjunct instructor, Department of Library and Information Studies, University of North Carolina Greensboro</p> <p>Course designed and taught:</p> <ul style="list-style-type: none"> • Humanities Information Sources
August 2004-May 2005	<p>Student Teaching Supervisor, College of Education, University of Iowa, Iowa City, IA</p> <p>Supervised student teachers in secondary English in the Iowa City area; observed each student at his or her teaching setting and provided feedback on teaching methods; maintained weekly contact with each student teacher; helped student teachers strategize constructive solutions to conflicts in their teaching setting.</p>

- March 2005 **Language Arts Consultant, ACT, Inc., Iowa City, IA**
 Provided feedback on a professional development workshop designed for secondary language arts teachers regarding the new writing component for the ACT Assessment.
- August 2004-
 December 2004 **Graduate Instructor, College of Education, University of Iowa, Iowa City, IA**
 Taught a three-credit course, Teaching Literature to Adolescents, required for all students pursuing Secondary English certification. Course website available at <http://www.uiowa.edu/~c07s193d/>.
- July 2000-June 2004 **Consulting Librarian for the Arts and Humanities, Cornell College, Mount Vernon, IA**
 Collaborated with faculty in the arts and humanities to provide course-integrated library instruction; selected print and electronic resources to support the curriculum in the arts and humanities; managed the Cornell College Archives; provided reference service to all members of the college community; served as a faculty advisor to students; served on faculty committees such as the Information Technology Advisory Committee.
- June 2002-
 August 2002 **Adjunct Assistant Professor, School of Library and Information Science, University of Iowa, Iowa City, IA**
 Course designed and taught:
 - Research methods
- August 1999-
 June 2000 **Reference Librarian, Cornell College, Mount Vernon, IA**
 Provided all weekend reference services for students and faculty in all academic areas; supervised library student workers; coordinated with full-time librarians to provide cohesive service to the college community.
- January 2000-
 July 2000 **Information Commons Consultant, Hardin Library for the Health Sciences, University of Iowa, Iowa City, IA**
 Assisted patrons using high-end multimedia tools; designed and produced web sites and other digital products.
- August 1999-
 December 1999 **Rhetoric Instructor, University of Iowa, Iowa City, IA**
 Designed and taught two sections of Accelerated Rhetoric; incorporated information literacy skills and critical thinking activities.
- August 1996-
 June 1999 **High School English Teacher, Omaha South High School, Omaha, NE**
 Taught 9th-12th grade literature and writing classes, including junior honors and senior college preparatory English; served on faculty committees, including a technology implementation committee.
- August 1994- **Composition Instructor, Minnesota State University, Mankato, MN**

March 1996 Designed and taught Writing from Experience and Writing from Research both as a graduate assistant and as an adjunct instructor.

August 1993-
June 1994 **High School Teacher, Mount Carmel High School, Benque Viejo del Carmen, Belize, Central America**
Taught English, math, and study skills to students aged 12-18 with a wide range of English speaking and writing skills; communicated outside of school in Spanish; adapted to living and teaching in a developing country with limited electricity and running water, no copy machine, and few textbooks.

PUBLICATIONS:

Simmons, M. H. (2005). Librarians as Disciplinary Discourse Mediators: Using Genre Theory to Move toward Critical Information Literacy. *portal: Libraries and the Academy*, 5 (3), 297-311. (Winner of the 2006 Ilene F. Rockman Instruction Publication of the Year Award and named a LIRT Top 20 Publication of 2005)

Simmons, M. H. & Iber, M. H. (2002). In search of the missing record: Keyword searching is often not what it seems. Proceedings of the NW Missouri State Brick and Click Libraries Symposium. (ERIC Document Reproduction Service No. ED473134)

INVITED LECTURES AND PRESENTATIONS:

June 2006 **“Welcoming Undergraduates into the Scholarly Club: Teaching Disciplinary Discourse through Cross-Campus Collaborations”**
Invited to present and facilitate discussion for selected faculty from the fourteen colleges of the Associated Colleges of the Midwest at the Introducing the New Generation of Students to Academic Inquiry Conference at Macalester College in St. Paul, MN.

April 2006 **“Initiating Undergraduates into the Scholarly Community: Teaching Disciplinary Discourses”**
Invited to present and lead discussion for a Conversation about Teaching with faculty members at Cornell College, Mt. Vernon, IA.

September 2004 **“Academic Librarianship”**
Invited to present my experiences as an academic librarian at a small liberal arts college to Dr. Christine Pawley’s Foundations of Library and Information Science class at the University of Iowa.

March 2003 **“Database Enigmas: Solving Mysteries through Alertness and Advocacy”**
Invited colloquium presentation delivered with a colleague for the School of Library and Information Science at The University of Iowa.

PRESENTATIONS:

- April 2006 **“Who’s Watching?: USA PATRIOT Act in Iowa Academic Libraries”**
Presented with three colleagues at the 2006 ILA/ACRL Spring Conference. Iowa City, IA.
- December 2004 **“We Would Read and Pretend to Be Intellectuals’: Literacy Practices as Enactments of Identity”**
Presented at the 2004 National Reading Conference. San Antonio, TX.
- December 2003 **“It Just Sounds Like a Guy’: College Students’ Self-Reflections in their Discourse about Technology”**
Presented at the 2003 National Reading Conference. Scottsdale, AZ.
- October 2003 **“Delving Behind the Attractive Interfaces: Librarians as Monitors of Retrieval Results”**
Presented with a colleague at the 2003 Nebraska Library Association annual conference. Omaha, NE.
- May 2003 **“Evolution of Instruction: Three Years Later @ Cornell College”**
Presented with a colleague at the 2003 Iowa Library Association/ Association of College and Research Libraries annual convention. Dubuque, IA.
- February 2003 **“Information Literacy: A Theoretical Framework for Incorporating Librarians and Educational Technologists into the Classroom”**
Poster presentation at the Instructional Technologists and Liberal Arts Colleges: Exploring Our Dynamic Roles conference sponsored by the Midwest Instructional Technology Center.
- October 2002 **“In Search of the Missing Record: Keyword Searching Is Often Not What It Seems”**
Paper presented with a colleague at the Brick and Click Libraries Symposium at Northwest Missouri State University, Maryville, MO.
- April 2002 **“From Work to (Hyper)Text: Reader and Author Roles in Digital Literature”**
Paper presented at the Craft, Critique, Culture Conference at the University of Iowa, Iowa City, IA.
- February 2002 **“Girls and Technology: A Synthesis of Books, Articles, and Websites”**
Poster presentation at the Martin Luther King, Jr. Research Symposium at the University of Iowa, Iowa City, IA.
- May 2001 **“Consulting + Collaboration = Information Literacy: Cornell College’s Equation for Success”**

Presented with a colleague at the 2001 Iowa Library Association/
Association of College and Research Libraries annual convention.
Davenport, IA.

October 1995 **“Writing and Technology”**
Presented with a colleague at the 1995 Minnesota Best Practices in
Teaching Writing Conference. Minneapolis, MN.

COMMITTEE RESPONSIBILITIES:

2010-present **San Jose State University School of Library and Information Science
Curriculum and Program Development Committee**

2004-2006 **ILA/ACRL (Iowa Library Association/Association of College and
Research Libraries) Chair of the Ad hoc Advocacy Committee—**
selected by the Executive Board to fill a two-year term.

2001-2004 **Cornell College Sesquicentennial Committee—**served as the college
archivist on the committee to organize the events to celebrate Cornell
College’s 150th anniversary in 2003-2004.

2002-2003 **Cornell College Lecture, Artists, Cultural Events Consortium
(LACE)—**served as a faculty member to plan, organize, and host cultural
events for the college community.

2001-2003 **Cornell College Information Technology Advisory Committee
September (ITAC)—**served as one of two faculty representatives on a
committee that advises the president regarding the college’s use of
information technology.

MEMBERSHIPS:

American Library Association (1999-)
Association of College and Research Libraries (2000-)
Association for Library and Information Science Education (2007-)
Iowa Library Association (2000-2006)
Iowa Association of College and Research Libraries (2000-2006)
Phi Beta Mu (2001-)