

Mary M. Somerville, MLS, MA, PhD

Auraria Library
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CURRICULUM VITAE

Higher Education Experience

University Librarian, University of Colorado Denver, and **Director**, *Auraria Library (serving the University of Colorado Denver, Metropolitan State College of Denver, and Community College of Denver)*, 2008 to date

Associate Dean, *Dr. Martin Luther King, Jr. Library, San José State University, California*, 2006 - 2008

Assistant Dean, *Information and Instruction Services, Robert E. Kennedy Library, California Polytechnic State University, San Luis Obispo*, 2003 - 2006

Adjunct Faculty, *School of Library and Information Science, San José State University, California*, 2002 – 2006, 2009 to date

Director, Development for the Arts, *Office of Institutional Advancement, Northern Arizona University, Flagstaff*, 1999 - 2000

Administrative Director and Performing Arts Coordinator, *The College of Fine Arts, Northern Arizona University, Flagstaff*, 1995 - 1999

Special Projects Coordinator, *Statewide Academic Programs, Northern Arizona University*, 1994 - 1995

Associate Professor, *School of Library and Information Studies, Texas Woman's University, Denton*, 1989 - 1992

Member of the Faculty/Library, *Daniel J. Evans Library, Evergreen State College, Olympia, Washington*, 1980 - 1987

Assistant Professor of Library Administration, *Undergraduate Library, University of Illinois at Urbana-Champaign*, 1978 - 1980

Reference Librarian, *University of Hawaii at Hilo*, 1973 – 1976

Other Professional Experience

Co-Director, *Center for Colorado & the West at Auraria Library, Denver, Colorado*, 2009 to date

Executive Director, *Prescott Fine Arts Association, Prescott, Arizona*, 2000 – 2001

Executive Director, *Alliance for Higher Education, Dallas, Texas*, 1992 – 1994

Higher Education Degrees

Doctorate of Philosophy, Union Institute and University, Cincinnati, Ohio, 1988

Certificate of Advanced Studies in Library and Information Science, University of Illinois at Urbana-Champaign, 1982

Master of Arts, Goddard-Cambridge Graduate Program, Goddard College, Cambridge, Massachusetts, 1977

Master of Library Studies, Graduate School of Library and Information Studies, University of Hawaii-Manoa, Honolulu, 1972

Bachelor of Arts with Honor, Hamline University, St. Paul, Minnesota, 1971

Selected Professional Service

Editorial Advisory Board Member, *The Electronic Library: The International Journal for the Application of Technology in Information Environments*, 1990 – 1995, 2004 to date; Outstanding Reviewer Award, 2007

Academic Program External Reviewer, Calvin T. Ryan Library, University of Nebraska Kearney, 2011

External Dissertation Examiner, Faculty of Information Technology, Queensland University of Technology, Brisbane, Australia, 2009

International Credential Reviewer, South Africa National Research Foundation, 2008

Organizational Development Consultant, Northern Melbourne Institute of Technical and Further Education, Australia, 2006 – 2008

External Dissertation Examiner, Faculty of Management, University of Johannesburg, South Africa, 2007

Defense Opponent, Social Informatics Department, Luleå University of Technology, Sweden, 2004

Honors and Recognition

San José State University School of Library and Information Science Distinguished Scholar, 2010

Excellence in Leadership Program (ELP) Fellow, University of Colorado System, 2008-2009

University of California, Los Angeles (UCLA) Senior Fellow, 2005

Fulbright Lecturer, Swedish School of Library and Information Science, University College of Borås, 1991

Foundation Awards and Individual Gifts

Kenneth King Foundation, Denver, Colorado, multi-year funding for the Center for Colorado & the West at Auraria Library for student research stipends and library facilities improvements, \$365,000, 2008 to date

Anonymous Family Foundation, Denver, Colorado for Auraria Library renovation, \$570,000, 2008 to date

Major gifts and bequests, for 'silent' phase of Northern Arizona University capital campaign, \$2M in first year of newly created fund development position for visual and performing arts, 1999-2000

Government Grant Awards

Principal Investigator, Library Services & Technology Act (LSTA), *A Fourth Grade Colorado Social Studies Curriculum Development Project: Using Images, Oral Histories, and Artifacts from the Hispanic Experience*, \$33,500, [Institute of Museum and Library Services (IMLS) award distributed through Colorado State Library], 2010-2011

Principal Investigator, University of Colorado President's Initiative Fund for Diversity & Excellence grant, *Displaced Aurarians: A Community Archive, Theatre and Recruitment Project*, \$2,850, 2009

Principal Investigator, Library Services & Technology Act (LSTA) grant, *Latinos in Colorado: Research Sources and Research Strategies*, \$20,000, [Institute of Museum and Library Services (IMLS) award distributed through Colorado State Library], 2009-2010

Principal Investigator, Institute of Museum and Library Services (IMLS) grant, *Preparing a New Generation of Librarians to Serve Our Communities*, Laura Bush 21st Century Librarian Program, \$943,336, 2007-2010

Publications and Presentations

Monograph

Somerville, Mary M. (2009). *Working together – Collaborative information practices for organizational learning*. Chicago, IL: Association of College & Research Libraries.

Edited Books

Huston-Somerville, M. M., & Wilt, C. C. (Eds.). (1995). *Networks and resource sharing in the 21st century: Re-engineering the information landscape*. New York: The Haworth Press.

Huston, M. M., & Pastine, M. (1992). (Eds.) *In the spirit of 1992: Access to Western European libraries and literature*. New York: The Haworth Press.

Refereed Book Chapter

Somerville, M. M., Rogers, E., Mirijamdotter, A., & Partridge, H. (2007). Collaborative evidence-based information practice: The Cal Poly digital learning initiative. In E. Connor (Ed.), *Evidence-Based Librarianship: Case Studies and Active Learning Exercises* (pp. 141-161). Oxford, England: Chandos Publishing.

Invited Book Chapters

Mirijamdotter, A., & Somerville, M. M. (2009). Collaborative design: An SSM-enabled organizational learning approach. In S. Rummier & K. Ng (Eds.), *Collaborative Technologies & Applications for Interactive Information Design: Emerging Trends in User Experiences* (pp. 202-221). Hershey, PA: Information Science Reference, IGI Global.

Somerville, M. M., & Gillette, D. D. (2008). The California Polytechnic State University Learning Commons: A case study. In B. Tierney & R. Bailey (Eds.), *Transforming Library Service Through Information Commons: Case Studies for the Digital Age*. Chicago: American Library Association.

Somerville, M. M. and Harlan, S. (2008), From information commons to learning commons and learning spaces: An evolutionary context, (Ed.) B. Schader, *Learning Commons: Evolution and Collaborative Essentials* (pp. 1 – 36). Oxford, England: Chandos Publishing.

Invited Book Chapters (con't)

Huston-Somerville, M. M., & Kreitz, P. A. (1995). Gray sci-tech information resources and information networks: Focus on Western Europe. In M. M. Huston-Somerville & C. C. Wilt (Eds.), *Networks and resource sharing in the 21st Century: Re-engineering the information landscape*, (pp. 59-76). Binghamton, New York: The Haworth Press.

Huston, M. M. (1995). Instructional responses to the presence and potential of diversity: Toward expert collaboration. In D. A. Curry, S. G. Blandy, & L. M. Martin (Eds.), *Racial and ethnic diversity in academic libraries*, (pp. 79-92). Binghamton, New York: The Haworth Press.

Edited Journal Issue

Huston, M. M. (Ed.). (1991). Toward information literacy – Innovative perspectives for the 1990s. *Library Trends*, 39(3).

Refereed Journal Articles

Somerville, M. M., & Brown-Sica, M. (2011). Library space planning: A Participatory Action Research approach. *The Electronic Library* 29(6), in press.

Bruce, C. S., Hughes, H., & Somerville, M. M. (2011). Supporting learners in the 21st century. *Library Trends*. 60(Summer, part 1), in press.

Somerville, M. M., & EchoHawk, D. (2011). Recuerdos hablados /memories spoken: Toward the co-creation of digital knowledge with community significance. *Library Trends* 59(4/Winter/February), 650-662.

Somerville, M. M., & Howard, Z. (2010). 'Information in context': Co-designing workplace structures and systems for organisational learning. *Information Research* 15(4, December): paper 446. Available at <http://InformationR.net/ir/15-4/paper446.html>

Somerville, M. M., & Brar, N. (2010). From information to learning commons: Campus planning highlights. *New Library World* 111(5/6, May), 179-188.

Somerville, M. M., & Brar, N. (2009). A user-centered and evidence-based approach for digital library projects. *The Electronic Library*, 27(3), 409-425. [Republished in *The Informed Librarian*]

Mirijamdotter, A., & Somerville, M. M. (2009). Collaborative design: An SSM-enabled organizational learning approach. *International Journal of Information Technologies and Systems Approach*, 2(1), 48-69.

Somerville, M. M., & Collins, L. (2008). Collaborative design: A learner-centered library planning approach. *The Electronic Library*, 26(6), 803-820. [EmeraldLiteratiNetwork Highly Commended Award, 2009]

Somerville, M. M., & Howard, Z. (2008). Systems thinking: An approach for advancing workplace information literacy. *Australian Library Journal*, 57(3, August), 257-273.

Somerville, M. M., Smith, G., & Smith, A. M. (2008). The ETS iSkills™ assessment: A digital age tool. *The Electronic Library*, 26(2), 158-171. [Summarized in *Library Hi Tech News* 25(4, 2008).]

Somerville, M. M., & Nino, M. (2007). Collaborative co-design: A user-centric approach for advancement of organizational learning. *Performance Measurement and Metrics: The International Journal for Library and Information Services*, 8(3), 180-188.

Refereed Journal Articles (con't)

- Elrod, S., & Somerville, M. M. (2007). Literature based scientific learning: A collaboration model. *Journal of Academic Librarianship*, 33(6), 684-691.
- Somerville, M. M., Lampert, L. D., Dabbour, K. S., Harlan, S., & Schader, B. (2007). Toward large scale assessment of information and communication technology literacy: Implementation considerations for the ETS ICT literacy instrument. *Reference Services Review*, 35(1), 8-20.
- Davis, H. L., & Somerville, M. M. (2006). Learning our way to change: Improved institutional alignment. *New Library World*, 107(3/4), 127-140.
- Mirijamdotter, A., Somerville, M. M., & Holst, M. (2006). An interactive and iterative evaluation approach for creating collaborative learning environments. *The Electronic Journal of Information Systems Evaluation*, 9(2), 83 – 92. Available: <http://www.ejise.com>
- Somerville, M. M., Schader, B., & Huston, M. E. (2005). Rethinking what we do and how we do it: Systems thinking strategies for library leadership. *Australian Academic and Research Libraries*, 36(4), 214-227.
- Somerville, M. M., Huston, M. E., & Mirijamdotter, A. (2005). Building on what we know: Staff development in the digital age. *The Electronic Library*, 23(4), 480-491.
- Somerville, M. M., & Vuotto, F. (2005). If you build it with them, they will come: Digital research portal design and development strategies. *Internet Reference Services Quarterly: A Journal of Innovative Information Practice, Technologies, and Resources*, 10(1), 77-94.
- Huston, M. M. (1992). Building new relationships and valuing diversity through the information seeking process: From picture books to hyper space. *MultiCultural Review*, 1(1), 8-13, 16-19.
- Huston, M. M. (1991). Windows into the search process: An inquiry into dimensions of online information retrieval. *Online Review*, 15(3/4), 227-243.
- Fielder, M., & Huston, M. M. (1991). Access ability: Harnessing knowledge of 'thinking like a searcher.' *Library Trends*, 39(3), 299-315.
- Pedersen, S., Espinola, J., Huston, M., & Motley, F. (1991). Ethnography of an alternative college library. *Library Trends*, 39(3), 339-341.
- Baker, B., Huston, M. M., & Pastine, M. (1991). Making connections: Teaching information retrieval. *Library Trends*, 39(3), 210-222.
- Huston, M. M., & Yribar, R. (1991). Women's knowing and knowing women: Instructional lessons from collection development. *Research Strategies*, 9(2), 77-86.
- Huston, M. M. (1990). New media, new messages: Innovation through adoption of hypertext and hypermedia technologies. *The Electronic Library*, 8(5), 336-343.
- Lundquist, E. T., & Huston, M. M. (1990). Information rich environments for Continuous Organic Development (CODE) in organisations: Research in progress. *Journal of Applied Systems Analysis*, 17, 79-87.
- Huston, M. M., & Grahm, A. (1990). Toward organizational innovation through diffusion of linking information technologies. *Tidskrift for Dokumentation - The Nordic Journal of Documentation*, 45(4), 150-158.

Refereed Journal Articles (con't)

- Huston, M. M., & Grahn, A. (1990). Toward organizational innovation through diffusion of linking information technologies. *Tidskrift for Dokumentation - The Nordic Journal of Documentation*, 45(4), 150-158.
- Huston, M. M. (1990). Extending information universes through systems thinking. *College and Research Libraries News*, 51(8), 692-695.
- Huston, M. M. (1989). Search theory and instruction for end users of online bibliographic information retrieval systems: A literature review. *Research Strategies*, 7(1), 14-32.
- Huston, M. M., & Oberman, C. (1989). Making communication: A theoretical framework for educating end-users of online bibliographic information retrieval systems. *The Reference Librarian*, 24, 199-211.
- Huston, M. M. (1989). May I introduce you: Teaching culturally diverse end-users through everyday information seeking experiences. *Reference Services Review*, 17(1), 7-11.
- Huston, M. M. (1989). Toward contextual sensitivity: Approaches to end user instruction in the USA. *The Electronic Library*, 17(3), 164-168.
- Huston, M. M. & Perry, S. L. (1987). Information instruction: Considerations for empowerment. *Research Strategies*, 5, 70-77.
- Huston, M. M. & Williams, J. L. (1987). Researcher response to the politics of information. *Research Strategies*, 5, 90-93.
- Huston, M. (1985). Research in a rotation librarian/faculty program. *College & Research News*, 46(1), 13-15.
- Huston, M. & Parson, W. (1985). A model of librarianship for combining learning and teaching. *Research Strategies*, 3(2), 75-80.
- Huston, M. (1983). Rethinking our approach for research instruction. *Research Strategies*, 1(4), 185-186.
- Brenner, L. P., Huston-Miyamoto, M. M., Self, D. A., Self, P. C., & Smith, L. C. (1980-1981). User-computer interface designs for information systems: A review. *Library Research*, 2(1), 63-73.

Invited Journal Articles

- Somerville, M. M., Gaetz, I., & Lee, J. (2010). Rethinking libraries in terms of learning and working collaboratively: An interview with Mary Somerville. *Collaborative Librarianship*, 2(1), 38-43.
- Somerville, M. M., & Yusko, G. (2008). Preparing a new generation of librarians to serve our communities. *MultiCultural Review*, 17(2), 34-38.
- Somerville, M. M., & Schader, B. (2005). Life after the reference desk: Co-creating a digital age library. *The Charleston Advisor*, 7(1), 56-57.
- Huston, M. M. (1989). Benutzerorientierte OPAC-Schulung: Der neueste Stand in den USA. [User-oriented OPAC-training: An updated American approach]. *ARBIDO Review*, 4(3), 50-54.
- Huston-Miyamoto, M. (1980). CAI - One response to online users' instructional needs. *International Association of Technological University Libraries (IATUL) Proceedings*, 12, 51-56.

Invited Journal Articles (con't)

Huston, M. M. (1979). Fee or free: The effect of charging on information demand. *Library Journal*, 104(16), 1811-1814. Norwegian translation published as Avgift eller gratis: Virkninger pa Informasjonsettersporselen ved a ta avgifter. *Kontakten*, 19(3, 1980), 87-93.

Refereed Conference Presentations

Somerville, M., Gonzales, R., Montoya, D., & EchoHawk, D. (2011). Yo Soy Colorado: Two symbiotic Hispanic cultural heritage initiatives. REFORMA National Conference/RNC IV (REFORMA: the National Association to Promote Library and Information Services to Latinos and the Spanish Speaking), Denver, Colorado.

Somerville, M. M., & Howard, Z. (2010). 'Information in context': Co-designing workplace structures and systems for organisational learning. *Proceedings of the Information Seeking in Context Conference (ISIC 2010)*, Murcia, Spain, (pp. 311 – 321).

Pan, D., Howard, Z., Somerville, M. M., & Mirijamdotter, A. (2009). From evidence to action: A shared leadership approach. Paper presented at the 5th International Evidence-Based Library and Information Practice Conference (EBLIP5), Stockholm, Sweden. [Highly Commended Paper]

Somerville, M. M., Howard, Z., & Mirijamdotter, A. (2009). Workplace information literacy: Cultivation strategies for working smarter in 21st Century libraries. In *Pushing the Edge: Explore, Engage, Extend - Proceedings of the 14th Association of College & Research Libraries National Conference*, Seattle, Washington (pp. 119-126), Chicago: Association of College and Research Libraries. Available:
<http://www.ala.org/ala/mgrps/divs/acrl/events/national/seattle/papers/119.pdf>

Howard, Z., & Somerville, M. M. (2008). Building knowledge capabilities: An organisational learning approach. In *Harnessing Knowledge Management to Build Communities – Proceedings of the 11th Annual Conference on Knowledge Management and Intelligent Decision Support (ACKMIDS08)*, Ballarat, Victoria, Australia.

Mirijamdotter, A., & Somerville, M. M. (2008). SSM inspired organizational change in a North American University Library: Lessons learned. In *Public Systems in the Future – Possibilities, Challenges, and Pitfalls: Proceedings of the 31st Information Systems Research Seminar in Scandinavia (IRIS31)*, Åre, Sweden. [Best Conference Paper Award]

Somerville, M. M. (2008). Collaborative design and assessment: Learning 'with and for' users. In S. Hiller, et al. (Eds), *Building Effective, Sustainable, Practical Assessment: Proceedings of the Library Assessment Conference*, Seattle, Washington (pp. 337-345). Washington, D.C.: Association of Research Libraries.

Somerville, M. M., & Yusko, G. (2008). Strategic organizational direction setting: A workplace learning opportunity. In *Reflecting on Successes and Framing Futures - Proceedings of the 5th International Lifelong Learning Conference*, Yeppoon, Australia. Rockhampton, (pp. 366-369), Queensland, Australia: Central Queensland University.

Somerville, M. M. (2008). *Learning commons and learning spaces: Design, implementation, and evaluation essentials*. Preconference of the 5th International Lifelong Learning Conference, Yeppoon, Queensland, Australia.

Refereed Conference Presentations (con't)

- Mirijamdotter, A., & Somerville, M. (2008). Systems thinking as a leadership tool for organizational effectiveness: A North American case study. In Basden, A, Eriksson, D. M., & Strijbos, S. (Eds.), *Combined Proceedings of the 13th and 14th Annual Centre for Philosophy, Technology, and Systems (CPTS) Working Conference*, Maarssden, The Netherlands.
- Somerville, M. M., & Brar, N. (2007). Toward co-creation of knowledge in the Interaction Age: An organizational case study. In H. K. Kaul & S. Kaul (Eds.), *Papers of the Tenth National Convention on Knowledge, Library and Information Networking (NACLIN 2007)*, New Delhi, India, (pp. 367-376). New Delhi, India: Developing Library Network.
- Somerville, M. M. (2007). *A collaborative co-design approach for student-centric learning commons*. Presentation at EDUCAUSE 2007 Annual Conference, Seattle, Washington. Available: <http://www.educause.edu/ir/library/pdf/EDU07259.pdf>
- Somerville, M. M., & Nino, M. (2007). Collaborative co-design: A user-centric approach for advancement of organizational learning. In *Measuring library performance and organisational effectiveness: From research to practice – Proceedings of the 7th Northumbria International Conference on Performance Measurement in Libraries and Information Services (PM7)*, Stellenbosch, South Africa.
- Smith, A. M., Smith, G., & Somerville, M. M. (2007). A national initiative to assess and advance ICT literacy in higher education and the workforce. In *Measuring library performance and organisational effectiveness: From research to practice – Proceedings of the 7th Northumbria International Conference on Performance Measurement in Libraries and Information Services (PM7)*, Stellenbosch, South Africa.
- Somerville, M. M. (2007). Participatory co-design: A relationship building approach for co-creating libraries of the future. In *Libraries for the Future: Progress, Development and Partnerships. Proceedings of the World Library and Information Congress: 73rd International Federation of Library Associations and Institutions (IFLA) General Conference and Council*, Durban, South Africa. Available: <http://archive.ifla.org/IV/ifla73/papers/122-Somerville-en.pdf> French translation available: <http://archive.ifla.org/IV/ifla73/papers/122-Somerville-trans-fr.pdf>
- Somerville, M. M. (lead), Kurfess, F., Mirijamdotter, A., Stringer, J., Tobin, B., & Gilbert, D. (2007). *Campus learning spaces: Two innovation design approaches*. Panel presentation at EDUCAUSE Western Regional Conference, San Francisco, California. Available: <http://connect.educause.edu/library/abstract/CampusLearningSpaces/44205>
- Smith, G., Macklin, A. S., & Somerville, M. M. (2006). Scenario-based ICT literacy assessment: A new tool for evaluating the effectiveness of library instructional programs. Presentation at the Library Assessment Conference, Charlottesville, Virginia. Washington, D.C.: Association of Research Libraries.
- Gillette, D. D., & Somerville, M. M.. (2006). Toward lifelong 'knowledge making': Faculty development for student learning in the Cal Poly learning commons. In D. Orr (Ed.), *Lifelong Learning: Partners, Pathways, and Pedagogies: Keynote and Refereed Papers from the 4th International Lifelong Learning Conference*, Yeppoon, Australia, (pp. 117-123). Rockhampton, Queensland, Australia: Central Queensland University.
- Somerville, M. M., & Brar, N. (2006). Collaborative co-design: The Cal Poly Digital Teaching Library user centric approach. In *Information Access for Global Access: Proceedings of the International Conference on Digital Libraries (ICDL 2006)*, New Delhi, India, (pp. 175-187).

Refereed Conference Presentations (con't)

- Schader, B., Somerville, M. M., & Harlan, S. (2006). *Creative strategies for learning and leading: Learning commons purposes, relationships & outcomes*. Pre-conference of the California Association of Research Libraries, Pacific Grove, California.
- Somerville, M. M., Mirijamdotter, A., & Collins, L. (2006). Systems thinking and information literacy: Elements of a knowledge enabling workplace environment. In *Proceedings of the 39th Annual Hawaii International Conference on Systems Sciences (HICSS-39)*, Koloa, Kauai. Los Alamitos, California: IEEE Computer Society
- Mirijamdotter, A., Somerville, M. M., & Holst, M. (2005). An interactive evaluation approach for the creation of collaborative learning commons. In *Proceedings of the 12th European Conference on Information Technology Evaluation (ECITE-12)*, Turku, Finland.
- Gillette, D., & Somerville, M. M. (2005). Faculty and student usability and focus group findings inform Digital Teaching Library interface requirements. In *Proceedings of the 12th Annual Syllabus Higher Education Technology Conference*, Los Angeles, California.
- Somerville, M. M., & Mirijamdotter, A. (2005). Soft systems methodology results transform professional roles in the digital teaching library. In *Proceedings of the 12th Annual Syllabus Higher Education Technology Conference*, Los Angeles, California.
- Mirijamdotter, A., & Somerville, M. M. (2005). Dynamic action inquiry: A systems approach for knowledge based organizational learning. In *Proceedings of the 11th International Conference on Human-Computer Interaction*, Las Vegas, Nevada.
- Rogers, E., Somerville, M. M., & Randles, A. (2005). A user-centered content architecture for an academic digital research portal. In P. Kommers & F. Richards (Eds.), *Proceedings of ED-MEDIA 2005 – World Conference on Educational Multimedia, Hypermedia, & Telecommunications*, Montreal, Canada, (pp. 1172-1177). Chesapeake, Virginia: Association for the Advancement of Computing in Education.
- Somerville, M. M., & Mirijamdotter, A. (2005). Working smarter: An applied model for "better thinking" in dynamic information organizations. In *Currents and convergence - Navigating the rivers of change: Proceedings of the 12th National Conference of the Association of College and Research Libraries (ACRL)*, Minneapolis, Minnesota, (pp. 103-111). Chicago: Association of College and Research Libraries. Available: <http://www.ala.org/ala/mgrps/divs/acrl/events/pdf/somerville05.pdf>
- Somerville, M. M., coordinator, Chu, H. Y., Gillette, D., Holst, M., Kurfess, F., Lundquist, P., Mirijamdotter, A., Schultz, C., Sundlof, R., Tanskanen, S., Tiburzi, M. (2005). *Toward a user-centered I2-enabled collaborative learning and teaching environment: The Cal Poly Scandinavian style participatory design project*. Distributed videoconference presentation for the Internet2 Fall Members Meeting, Philadelphia, Pennsylvania.
- Somerville, M. M., & Vazquez, F. (2004). Constructivist workplace learning: An idealized design project. In P. A. Danaher, C. Macpherson, F. Nouwens, & D. Orr (Eds.), *Proceedings of the 3rd International Lifelong Learning Conference*, Yeppoon, Queensland, Australia, (pp. 300-305 plus errata page). Rockhampton, Australia: Central Queensland University.
- Mirijamdotter, A., & Somerville, M. M. (2004). Systems thinking in the workplace: Implications for organizational leadership. In *Proceedings of the 3rd International Conference on Systems Thinking and Management (ICSTM)*, Philadelphia, Pennsylvania.

Refereed Conference Presentations (con't)

- Huston, M. M., & Chavez, A. (1993). End user curriculum design concepts: Toward global information literacy. In *Proceedings of the First North-South Information Meeting*, Mexico City, Mexico, (pp. 195-202). London: Learned Information.
- Huston, M. M., & Hettinger, B. (1992). Representation of the nursing knowledge of community health providers: Implications for automated decision support systems. Presentation at the *Medical Library Association 92nd Annual Meeting*, Washington, D.C.
- Huston, M. M. (1992). *The ecology of international library education programs: Focus on the Swedish environment*. Presentation at the Association of Library and Information Science Education (ALISE), San Antonio, Texas.
- Huston, M. M., & Mazzuca, M. (1990). Designing today's education for tomorrow's systems. In D. C. Genaway (Ed.), *Integrating Online Library Systems (IOLS) '90: Proceedings of the Fifth Integrated Online Library Systems Meeting*, (pp. 77-83). Medford, New Jersey: Learned Information, Inc.
- Huston, M. M., & Grahn, A. (1990). Management strategies for enhancing the adoption of technological innovations. In A. H. Helal & J. W. Weiss (Eds.), *Information technology and library management: Proceedings of the 13th International Essen Symposium*, (pp. 33-49). Essen, Germany: Universitätsbibliothek Essen.
- Huston, M. M., & Miericke, S. (1990). Toward a just society: A reconsideration of the negotiation of reality in the social sciences. In B. H. Banathy & B. A. Banathy (Eds.), *Proceedings of the 34th Annual Meeting of the International Society for Systems Sciences, Portland, Oregon*, (pp. 524-529).
- Rubens, D., & Huston, M. M. (1989). Thinking like a searcher. In J. C. Fennell (Ed.), *Building on the First Century: Proceedings of the Fifth National Conference of the Association of College and Research Libraries*, Minneapolis, Minnesota, (pp. 337-342). Chicago: American Library Association.
- Huston, M. M. (1989). Toward a conceptual model of searchers' extended information environment: Implications for systems' design. In P. W. J. Ledington (Ed.), *Proceedings of the 33rd Annual Meeting of the International Society for the Systems Sciences*, Edinburgh, Scotland, (pp. 133-138).
- Huston, M. M., & Parson, W. L. (1985). Two perspectives on resistance to change. In Réjean Savard (Ed.), *Personnel- Key to successful public services: Proceedings of the 16th Annual Conference of the Bibliothécaires Professionnels du Québec*, (pp. 57-65). Montréal, Québec: Corporation des Bibliothécaires Professionnels du Québec.
- Huston-Miyamoto, M. M. (1981). Computer-assisted instruction in Libraries: Past, present, and future. In Carolyn A. Kirkendall (Ed.), *Directions for the Decade- Library Instruction in the 1980s: Papers presented at the Tenth Annual Conference on Library Orientation for Academic Libraries*, Ypsilanti, Michigan, (pp. 99-118). Ann Arbor, Michigan: Pierian Press.
- Huston, M., & Motley, F. (1981). Faculty membership for librarians: The Evergreen State College model. In *Options for the 80s: Proceedings of the Second National Conference of the Association of College and Research Libraries*, Minneapolis, Minnesota, (pp. 413-419). Greenwich, Connecticut: JAI Press.

Invited Conference Papers

- Somerville, M. M., Roldan, M., & Feind, R. (2007). *Creative inquiry for the Knowledge Age*. Western Association of Schools and Colleges (WASC) Annual Meeting workshop, San José, California.
- Somerville, M. M. (2006). *Enabling knowledge creation: An organizational development approach for advancing academic library centrality*. In Living the Future 2006, sponsored by the Association of Research Libraries, Office of Leadership and Management Services, and Association of College and Research Libraries, Tucson, Arizona.
- Huston, M. M. (1991). *Empowerment: The impact of information literacy on life chances and choices*. Keynote address at Bibliographic Instruction in a Multicultural Environment: A Pre-Conference of the Bibliographic Instruction Section of the American Library Association's Association of College and Research Libraries (ACRL), Atlanta, Georgia.
- Huston, M. M. (1991). *Online to enlightenment*. Presentation at the annual conference of the Swedish Association of Research Libraries, Uppsala, Sweden.
- Huston, M. M. (1991). *New media, new messages: Innovation through adoption of linking information technologies*. Presentation at the annual conference of the Swedish Society for Technical Documentation, Ostersund, Sweden.
- Huston, M. M. (1991). *Building new relationships: From picture books to hyper space*. Keynote address at the annual conference of the Hawaii Library Association, Honolulu, Hawaii.
- Huston, M. M. (1986). *Creating inspired research*. Presentation at Inspiring Enthusiasm for Research: An ACRL Event, an Association of College & Research Libraries Post-Conference, Cincinnati, Ohio.
- Huston, M. M., & Enriquez, L. (1986). *On extending hospitality in libraries: Dimensions of intercultural communication*. Presentation at the Association of College & Research Libraries (ACRL) Washington/Oregon Joint Chapters Meeting, Menucha, Oregon.

Invited Lectures, Seminars, and Workshops

- Somerville, M. M. (2010, November). *Digital project design: Informed learning essentials*. Guest lecture at Linnaeus University, Växjö, Sweden.
- Somerville, M. M. (2010, September). *Knowledge management theories and practices: An informed learning approach*. Guest lecture at Linnaeus University, Växjö, Sweden.
- Somerville, M. M. (2008, June). *Organizational effectiveness: A 'back to the basics' approach*. Guest lecture at the Management Interest Group, Victoria Association of TAFE Libraries, Melbourne, Australia.
- Somerville, M. M. (2007, November). *Information – The "I" in IT*. Guest lecture at the Northern Melbourne Institute of Technical and Further Education (NMIT TAFE), Melbourne, Australia.
- Somerville, M. M. (2006, June). *Organizational learning and individual learning*. Guest lecture in Knowledge Management 630, California State University Northridge, Northridge, California.
- Somerville, M. M. (2006, May). *Rethinking what we do and how we do it*. Guest lecture at the Northern Melbourne Institute of Technical and Further Education (NMIT TAFE), Melbourne, Australia.

Invited Lectures, Seminars, and Workshops (con't)

- Somerville, M. M. (2004, December). *Knowledge integration work across boundaries: Inquiry into shared context for information exchange and knowledge creation*. Guest lecture in the Research Colloquium Series, Swedish School of Library and Information Science, University College of Borås, Sweden.
- Somerville, M. M. (2004, December). *If you build it with them, they will come: User-centered systems and services design strategies*. One-day workshop for librarians from University College of Borås, University College of Trollhättan, and University College of Skövde, at University College of Borås, Sweden.
- Somerville, M. M. (2004, December). *A 'systems thinking' organizational leadership model for digital age knowledge organizations*. Seminar for graduate students and faculty in Social Informatics and Systems Science, Luleå University of Technology, Sweden.
- Somerville, M. M. (2004, December). *Interactive planning and idealized design: A California Polytechnic State University case study*. Lecture for first-year systems sciences students, Luleå University of Technology, Sweden.
- Huston, M. M. (1993, September). *Electronic networked sources in Western Europe*. Keynote address at the 1993 Foreign Acquisitions Workshop, sponsored by the Scientific and Technological Information Program, National Aeronautics and Space Administration (NASA), Washington, D.C.
- Huston, M. M. (1991, May). *Culture and community: Collective advancement through integrated information services*. Professional development seminar for Östersund County Library System, Sweden.
- Huston, M. M. (1991, April) *Context-sensitive information provision: Interpersonal considerations for effective reference librarian interviews and user education*. Workshop at Norwegian School of Library and Information Science, Oslo, Norway.
- Huston, M. M. (1991, April). *Toward the continuous development of information handling competencies in organizations*. Lecture at Finnish School of Library and Information Science, Tammerfors, Finland.
- Huston, M. M. (1991, April). *Psycho-social consequences of computerization in the workplace*. One-day continuing education course for Örebro County Library System, Örebro, Sweden.
- Huston, M. M. (1991, April). *Emerging technological developments and their consequences for librarians and users*. Lecture co-sponsored by the Office for National Planning and Coordination and the Royal National Library of Sweden, Stockholm.
- Huston, M. M. (1991, March-April). *New technology and its consequences for libraries*. Five week undergraduate course at Swedish School of Library and Information Science, University College of Borås, Sweden.
- Huston, M. M. (1991, February). *Critical thinking: Enhancement of information literacy competencies*. Two day course at Swedish School of Library and Information Science, University College of Borås, Sweden.
- Huston, M. M. (1991, February). *Intersection of culture and computer: Considerations for interface design*. Doctoral seminar for Administrative data processing department, University of Umeå, Sweden.

Invited Lectures, Seminars, and Workshops (con't)

Huston, M. M. (1991, February). *Bridging differences: Communication strategies for reference and instruction*. One day staff development course at University of Luleå Library, Sweden.

Huston, M. M. (1991, February). *Bridging differences: Communication strategies for reference and instruction*. One day staff development course at University of Umeå Library, Sweden.

Huston, M. M. (1991, February). *User needs and uses*. Three day post-graduate course at the Swedish School of Library and Information Science, University College of Borås, Sweden.

Huston, M. M. (1989, November). *Cultural considerations in the introduction of technological change*. Lecture for administrative data processing department at Luleå University of Technology, Sweden.

Revised July 16, 2011