



Dr. Anthony Bernier, Professor

School of Information
One Washington Square
San Jose, CA 95192-0029

Curriculum Vitae

Education

Ph.D., History, University of California, Irvine, 2002
M.A., History, University of California, Irvine, 1995
California State University, Los Angeles (history) 1992-1994
M.L.I.S., (Master Library and Information Science), University of California, Berkeley, 1987
A.B., Sociology, University of California, Berkeley, 1982

Academic/Professional Experience

Professor, School of Information, San José State University (2016-)
Teach several foundational and advanced courses (Historical Research Methods, Youth Services Research Methods, Introduction to Young Adult Services); Inaugural Faculty Advisory, *Student Research Journal*, (2010-); Chair, Youth Services Program Advisory Committee (Summer 2016-); Facilitator, Youth Services Curriculum Review Committee; Faculty lead (REFORMA, 2015-); Co-Chair, Faculty Development Committee (Fall 2015-); College level Retention, Tenure, & Promotion committee (Fall 2016-).

Associate Professor, School of Library and Information Science, San José State University (2011-2016)

Teach several foundational and advanced courses (Information and Society, Historical Research Methods, Youth Services Research Methods, Introduction to Young Adult Services, various seminar topics); Inaugural Faculty Advisory, *Student Research Journal*, (2010-); Facilitator, Youth Services Curriculum Review Committee; Chair, Student Scholarships and Awards Committee (2011-2014); American Library Association Presidential appointee, Committee on Accreditation (2011-2014); Faculty lead (REFORMA, 2015-); Co-Chair, Faculty Development Committee (Fall 2015-).

Assistant Professor, School of Library and Information Science, San José State University (2005-2011); Teach several foundational and advanced courses (Information and Society, Historical Research Methods, Youth Services Research Methods, Introduction to Young Adult Services, various seminar topics); Inaugural Faculty Advisory, *Student Research Journal*, (2010-); Faculty Advisor, Student Service Organization (undergraduate Rangers), (2012-2013); Coordinator, SLIS Colloquium Series (2006-2011); Student Admissions and Adjudication Committee; SLIS Director's Search and Director's Review (2009, 2010), and new faculty appointment Committees;

Director, Young Adult Services, Oakland Public Library (4/2001 – 6/2005)

Inaugural administrator and chief advocate for new Young Adult Services Department in a large multi-cultural urban library with 15 branches and one Main Library: recruit, hire, design customize job descriptions, train, supervise and evaluate (9) nine-member YA Specialist Librarian team to deliver full array of system-wide services (collection development, maintenance, and marketing; space enhancements; programming and outreach); lead monthly day-long staff meeting/training and launch bi-monthly (regional) professional seminars; lead 12-member Youth Leadership Council; design and administer YA user survey instrument of nearly 1,200 (2002); serve on Master Facilities Planning

Team and provide community presentations on Plan; participate in development and interpretation of system-wide policy; responsible for all departmental reporting and line item budgets; lead and facilitate departmental strategic planning process; design 2,200 square foot innovative "TeenZone" for Main Library; develop relations with schools, Commission, Library support groups and community agencies; supervise library school interns

Professional Adult Specialist Librarian, Los Angeles Public Library (3/91-3/2001)

Targeting teenagers in low-income, Asian and Latin American immigrant community; Trainer, Young Adult Library Service Association (certified January 2001); appointed by City Librarian to develop and inaugurate Central Library's landmark "Teen'Scape" Department (1994-1996); develop award-winning "Service Volunteer Program" for high school students; develop and direct "Teen Associate Project" for LAPL branches; conduct bibliographic and "Virtual Library" instruction for Los Angeles Unified School District's alternative and maternity home high schools; regular columnist for *Epian Ways Newsletter*; occasional columnist for *School Library Journal*, *VOYA*; serve on system-wide Strategic Planning and Affirmative Action Committees (1997, 1987 respectively)

Adult Literacy Coordinator, Los Angeles Public Library (1987-1991)

Grant writing and administration to establish programs in four branches; develop/conduct 12-hour training classes for over 400 volunteer tutors; direct and deliver advanced training for 12 trainers; youngest certified Supervising Tutor Trainer in western United States (through Laubach Literacy International, Inc., 1990)

Coordinator and Study Group Leader, Learning Resource Center, California State University, Los Angeles (4/91-9/93)

Train group leaders to lead twice-weekly small discussion groups of "at-risk," lower-division students in General Education survey courses teaching group process, language and study skills

FIPSE Project Team Leader: California State University, Los Angeles (1/91-6/93) Together with language specialists and history faculty as part of a Federal Grant team, evaluate survey course pedagogy and language impacts on learning; develop and evaluate language/content skill exercises; deliver departmental, campus, and conference presentations; contribute chapter to Project Manual

Head Sociology Study Group Leader/Trainer, U. C. Berkeley (8/85-3/87)

Administrative Director, Academic Guidance Services, L.A. (6/83-1/85)

Student Orientations Coordinator (EOP/AA), U.C. Berkeley (11/81-10/82)

Internships:

The Data Center, Oakland, CA: Reference Intern (1987)

University of California, Berkeley, Environmental Design Library: Reference Intern (1986)

Southern California Library for Social Studies and Research, Library Assistant (1985)

I. ACADEMIC ASSIGNMENT

A. Teaching

Areas of special interest and accomplishment

Administration and Management

Buildings / Facilities

United States History (Twentieth Century, Urban)

History of Libraries and Library Science

Libraries and Society/Culture

Public Libraries

Serving Multicultural Populations

Young Adult Services

Courses:

Young Adult Services (survey, LIBR 261A)
Research Methods in Youth Services (LIBR 285)
Advanced Topics in Young Adult Services (seminar, LIBR 264)
Information and Society (foundational, LIBR 200)
Historical Research Methods (LIBR 285)
Service Learning and Volunteering for Young Adults in the Library Context (LIBR 220)
Representations of Youth in Local Media: Implications for Libraries (LIBR 220)

Current graduate student advising: ≈112

Recent research grant research assistants (between 2009-2013): 8

Supervising students on the *Student Research Journal* as Faculty Advisor, since 2012: ≈ 35

Current junior faculty mentor: Dr. Mary Ann Harlan

B. Service

Continuing Education Activities Led

- Bernier, A.. (1 October 2014). Research initiatives and projects from iSchool faculty: IMLS leadership grant: Making space for young adults in public libraries. Center for Information Research and Innovation (CIRI). San Jose State University, San Jose, CA.
- Bernier, A.. (17 March 2014). Creating “accompaniment:” Synchronous small group teaching online. Teaching Tips & Techniques Series (“T-3”). San Jose State University, San Jose, CA.
- Bernier, A. (2 April 2013). An interview with Chinese visiting scholar Wendy Ding. Spring Colloquia, San Jose State University School of Library and Information Science.
- Bernier, A. (Spring 2012). Everything I need and want is in the teen section: YA spatial practices in new U.S. public libraries. Spring Colloquia, San Jose State University School of Library and Information Science.
- Bernier, A. (3 November 2011). Roles SLIS students play in producing original research. Libraries 2.0: The future of libraries in the digital age. San Jose State University, San Jose, CA.
- Bernier, A. (30 September 2009). Youth and Libraries: An interview with Dr. Mike Males, Senior Researcher, Center for Juvenile and Criminal Justice. Fall Colloquia, San Jose State University School of Library and Information Science.
- Bernier, A. (3 December 2008). An interview with Bryan McCann, Information Technology Manager, Stanford University Graduate School of Business. Fall Colloquia, San Jose State University School of Library and Information Science.
- Bernier, A. (5 September 2008). Ask *not* what your teen volunteers can do for you, but.... Salinas Public Library, CA.
- Bernier, A. (25 July 2008) Strategic integration of young adult services. Salinas Public Library. Salinas, CA.
- Bernier, A. (25 April 2008). Young adult space strategies for success. Mammoth Lakes Public Library. Mammoth Lakes, CA.
- Bernier, A. (24 October 2007). An interview with former VOYA editor, Cathi Dunn MacRae. School of Library and Information Science, Fall Colloquia, San Jose State University.
- Bernier, A. (Summer 2007). YA space techniques: Simple explorations of the ‘Final Frontier’ Ten full-day training presentations statewide. California State Library.
- Bernier, A. (14 August 2006). HotShelving young adult collections.” Links to Literacy - Libraries Building Bridges to the Community. San Mateo County Office of Education, Santa Clara County Office of Education, SJSU King Library, and the San Jose Public Library System. San Jose, CA.
- Bernier, A. (2006). New directions in young adult services. Young Adult Library Services Association (YALSA) - Service to the Underserved Training, San Antonio, TX.

Scholarly/Professional Activities

Columnist, “YA Strike Zone” regular column, *Voice of Youth Advocates* (December 2013-)

Editorial Board, *Voice of Youth Advocates* (2010-)
Oakland Police Department - Police Chief's Academic Advisory Board (2009-2012)
Editorial Advisory Board, *Journal of Evidence Based Library and Information Practice* (Fall 2009-)
Editorial Board, Scarecrow, *Young Adult Services Encyclopaedia* (2009-)

School Committees/Service

Co-Chair, Faculty Development and Research Committee (2015-)
School Leadership Coordinating Team (2012-)
Chair, Student Awards and Scholarship Committee (2011-2013)

Student Awards and Scholarship Committee (2010-2011)
Director's Search Committee (Spring 2010)
Director's Review Committee (Spring 2009)
Coordinator, Colloquia Series (Fall 2006-2011)
Student Admissions and Adjudication Committee (2006-2010)
School Environment and Resources Committee (2005-2006)
Diversity Assessment for Committee on Accreditation, Chair (2006)

Master' Thesis Committee service:

Committee member: A. Gates. Begun Spring 2015. "A (blind) woman's place is (teaching) in the home." The life of Kate Foley (1873-1940).
Chair: J. Hicks, completed Spring 2014. Impacts of scholarship and publication on entry-level hiring: Public service applicants in academic libraries in the United States. (Awarded iSchool's Thesis of the Year).
Committee member: L. Blank. Completed Spring 2013
Committee member: J. Tilney. Completed Spring 2012. Awarded Outstanding University Thesis

Committee member: D. Kempton.
Committee member: A. Eller. Completed Fall 2009

College Committees/Service

College of Applied Sciences and Arts, Committee to Enhance Equity and Diversity (CEED) (2005-2007)

University Committees/Service

Founding member, Human Rights Working Group (2013-)
Founding member, Research Institute for Foster Youth Initiatives, San Jose State University (2007-)
University Library Board, (Fall 2007-Spring 2009)
Commencement Marshall, Spring Graduation (2006, 2010)

Awards and Honors

2014 Outstanding Researcher Award, School of Information
2011 Outstanding Professor Award, School of Library and Information Science
2008 Distinguished Service Award, School of Library and Information Science
2002 Urban Libraries Council, "Outstanding Leader in Library Youth Development"
1999 American Library Association, "Service Excellence to Young Adults"
1998 Women In Non-Traditional Employment Roles, "Friend of the Year"
1993 California State University, Los Angeles, "Team Leader of the Year"
1993 California State University, Los Angeles, Graduate Honors
1993 California State University, Los Angeles, Miller Scholarship
1992 California State University, Los Angeles, Abd al-Malik Scholarship
1991 California Alumni Association, "Young Alumni of the Year"
1991 California State University, Los Angeles, Leboeder Scholarship
1988 California Alumni Association, "Outstanding EOP/AA Student Recruiter of the Year"

II. SCHOLARSHIP

A. *Research or equivalent grants and contracts (funded/proposed)*

- 2009-2013, Funded. (\$447,000). Making Space for Young Adults in Public Libraries: Establishing a Research Foundation. National Leadership Grant. Institute of Museum & Library Services.
- 2010, Funded. (\$3,945). CSU Research Fund.
- 2010, Funded. (\$425). Library Research Seminar V, Junior Faculty Fellowship.
- 2008-2009, Funded. (\$59,868). Making space for young adults in public libraries. National Leadership Grant. Institute of Museum & Library Services.
- 2008, Funded. (\$6,170). California State University Research Fund.
- 2008, Funded. (\$750). School of Library and Information Science Travel Grant, Navigating with youth, IFLA Satellite Meeting, Montreal, Canada.
- 2008, Funded. (\$750). School of Library and Information Science Travel Grant, Minneapolis, MN.
- 2007, Funded. (\$13,000). Youth Truth Institute start-up gift, Center for Juvenile and Criminal Justice.
- 2007, Funded. (\$995). School of Library and Information Science Travel Grant, American Library Association, Washington D.C..
- 2006, Funded. (\$5,000). Teen Space Redesign Plan, Salinas Public Library.
- 2007, (\$10,000). Young Adult Spaces, InfoPeople, State Library of California (10 day-long in-service training sessions).
- 2006, Funded. (\$5,000). Teen Space Redesign Plan, San Jose Public Library.
- 2006, Funded. (.2 release time). Youth Truth Institute, Junior Faculty Career Development Grant (SJSU).
- 2006, Representations of youth in media, Sybil Weir/John Galm Endowment Award (SJSU) – (proposed)
- 2004-2007, Teen Space Design for new 81st St Branch Library, Group 4 Architects and Planners.
- 1998 Conference Travel Grant Award, University of California, Irvine.
- 1985 Federal Department of Education, Title IIB Fellowship, University of California, Berkeley.

B. *Publications*

Books

- Bernier, A. ed. (2013). *Transforming young adult services*. Chicago: Neal-Schuman Publishers.
- Bernier, A., ed. (2013). *The wit and wisdom of Dorothy Broderick: The VOYA editorials and more*. Bowie, MD. E. L. Kurdyla Publishing.
- Bernier, A. (2012). *VOYA's YA Spaces of Your Dreams Collection*. Lanham, MD: E. L. Kurdyla Publishing.

Book (chapters)

- Bernier, A. (2013). Preface. In *Transforming young adult services*. Chicago: Neal-Schuman Publishers, pages xiii-xxiv.
- Bernier, A. (2013). Introduction. In *Transforming young adult services*. Chicago: Neal-Schuman Publishers, pages 1-29.
- Bernier, A. (2013). Conclusion: Historical contexts and consequences of the LIS youth consensus. In *Transforming young adult services*. Chicago: Neal-Schuman Publishers, pages 207-238.
- Bernier, A. (2013). Introduction: The “problems” with Dorothy. In *The wit and wisdom of Dorothy Broderick: The VOYA editorials and more*. Bowie, MD. E. L. Kurdyla Publishing, pages 3-16.
- Bernier, A. (2013). Introduction. *VOYA's YA Spaces of Your Dreams Collection*. Lanham, MD: E. L. Kurdyla Publishing, pages ix-xvii.
- Bernier, A. (2010). Spacing out with young adults: Translating YA space concepts back into practice. In D. E. Agosto & S. Hughes-Hassell (Eds.), *The information needs and behaviors of urban teens: Research and practice*. (pp. 113-126). Chicago: ALA Editions.

- Bernier, A. (2007). Not broken by someone else's schedule: On joy and young adult information-seeking. In M. K. Chelton & C. Cool (Eds.), pages xiii-xxvii. *Youth information-seeking behavior: Theories, models, and issues*. Lanham, MD: Scarecrow Press.
- Bernier, A. (2003). YA space: the final frontier. In K. Worman (Ed.). *Young adult services institute: serving San Joaquin valley teens in the 21st century*, San Joaquin Valley Library System.
- Bernier, A. (2000). Echo Park Branch, Los Angeles Public Library: Service Volunteer Program. In Chelton, M. K., ed.. *Excellence in library services to young adults*. Chicago: American Library Association.
- Bernier, A. (1997). The Challenge of language and history terminology from the student optic. In Snow, M.A. and Brinton, D.M. eds.. *The Content-Based Classroom: Perspectives on Integrating Language and Content*. White Plains, NY: Addison Wesley Longman Publishing.
- Bernier, A. (1997). Expanding Academic Vocabulary. In Brinton, D.M. and Master, P., eds. *New Ways in Content-Based Instruction*. Alexandria, VA: Teachers of English to Speakers of Other Languages, Inc.

Peer-Reviewed Journal Articles

- Bernier, A., and Stenstrom, C.. (2015). Moving from chance and “chemistry” to skills: Improving online student learning outcomes in small group collaboration. *Education for Information* 31, no. 4. [special innovative pedagogies issue]
- Hirsh, S.; Simmons Holschuh, M.; Christensen, P.; Sellar, M.; Stenström, C.; Hagar, C.; Bernier, A.; Faires, D.; Fisher, J.; Alman, S.. (2015). International Perspectives in LIS Education: Global Education, Research, and Collaboration at the SJSU School of Information. *Journal of Education for Library & Information Science*, Supplement 1, Vol. 56, pS27-S46.
- Agosto, D., Kuhlmann, M. L., Pacheco Bell, J., Bernier, A.. (May/June 2014). Learning from libraries and teens about YA library spaces. *Public Libraries* 53, no. 3, pages 24-28.
- Bernier, A., Males, M. (July/August 2014). YA spaces and the end of postural tyranny. *Public Libraries* 53, no. 4, pages 30-40.
- Bernier, A., Males, M., Rickman, C.. (April 2014). “It is silly to hide your most active patrons:” Exploring user participation of library space designs for young adults in the United States.” *Library Quarterly: Information, Community, Policy* 84, pages 1-18.
- Bernier, A. (February 2012). An agenda of praxis for young adult librarianship. *Journal of Research on Libraries and Young Adults* 2, no. 2.
<http://www.yalsa.ala.org/jrlya/2012/02/an-agenda-of-praxis-for-young-adult-librarianship/>
- Bernier, A. (2011). Reaching escape velocity and the purpose of SLIS *Student Research Journal* *Student Research Journal*, 1(1). Retrieved from: <http://scholarworks.sjsu.edu/slissrj/vol1/iss1/2>.
- Bernier, A.. (April 2011). Representations of youth in local media: Implications for library service *Library & Information Science Research* 33 (2), pp. 158-167.
- Bernier, A. (May 2010). Ten years of “YA Spaces of Your Dreams:” What have we learned? *Voice of Youth Advocates*. Online: <http://www.voya.com/2010/05/13/ten-years-of-ya-spaces-of-your-dreams-what-have-we-learned/>
- Bernier, A. (September/October 2009). “A space for myself to go:” Early patterns in Small YA spaces. *Public Libraries* 48, no. 5, pp. 33-47.
- Bernier, A., & Branch, N. (August 2009). A TeenZone: Humming its own new tune. *Voice of Youth Advocates* 32, no. 3, pp. 204-206.
- Bernier, A. (Summer 2009). Young adult volunteering in public libraries: Managerial implications. *Library Leadership and Management* 23 no. 3, pp. 95-112.
- Bernier, A. (Summer 2008). California young adult goldrush sets new national standard. *Public Library Quarterly* 27 no. 3, pp. 202-222.
- Bernier, A., M. K. Chelton, C. A. Jenkins., & J. B. Pierce. (2005 June). Two hundred years of young adult library services: A chronology. *Voice of Youth Advocates*, 28, 106-111. Also annually updated electronically at: http://www.voya.com/whatsinvoya/web_only_articles/Chronology_200506.shtml
- Bernier, A. (2003 August). The case against libraries as ‘safe places.’ *Voice of Youth Advocates* 23, no. 3, 198-199.
- Bernier, A. (2000 August). A library ‘TeenS’cape’ against the new callousness. *Voice of Youth*

- Advocates* 23, no. 3, 190-191.
- Bernier, A. (2000 February). Young adults, rituals, and library space. *Voice of Youth Advocates* 26, no. 3.
- Bernier, A. (1998 October). Bathrooms, bedrooms, and young adult spaces. *American Libraries* 29, no. 9, p. 52.
- Bernier, A. (1998 Autumn). Libraries, books, and school-age parents. *PPT Express: Teachers and Others Working with Pregnant and Parenting Teens* 8.
- Bernier, A. & D. T. Herald. (1997 August). Rude and crude?: When teens in your library respond negatively to you, think back to how you approached them. *School Library Journal*.
- Bernier, A. (1994 February). Excavating what really matters: Serving criminalized youth in Los Angeles libraries. *Visions* 2
- Bernier, A. (1989 January). A view from the front line: Literacy outreach of Los Angeles Public Library. *California State Library Foundation Bulletin* 26.

Columnist

- Bernier, A. (2013-). Regular columnist. Y.A. Strikezone. *Voice of Youth Advocates*.

Forthcoming

Other Published Works and Manuscripts

- Bernier, A. (2015). Forward: Getting out of first gear. In, Velasquez, J. *Real world young adult services*. American Library Association: Chicago.
- Bernier, A. (13 June 2013). Keynote address: Libraries meeting youth needs: Service Transitions in the United States. 7th International Symposium on Library Services for Children and Young Adults. National Library for Children and Young Adults. Seoul, South Korea. [published proceedings]
- Bernier, A. (13 June 2013). Ask not what your young adult volunteers can do for you, but what you can do for your young adult volunteers. 7th International Symposium on Library Services for Children and Young Adults. National Library for Children and Young Adults. Seoul, South Korea. [published proceedings]
- Bernier, A.. (2012). What do public libraries have to offer for today's teens? In K. D. Kumasi (Ed.), *Ask your librarian: Letters to youth* (pp. 8-10). Smashwords Press.
<https://www.smashwords.com/books/view/155184>
- Bernier, A.. (July 2012). What Africa's Lubuto Library Project Can Teach Us. *School Library Journal's newsletter SLJTeen*
- Bernier, A. and Elwood, B. (August 2011). A spatial revolution continues in Oakland. *Voice of Youth Advocates* 34, pp. 244-245.
- Bernier, A., and Snow, J. (2009). College application essay workshop for homeless and foster teens. In Lillian, J. (Ed.), *Cool teen programs for under \$100* (pp. 88-89). Chicago: American Library Association.
- Bernier, A. (21 October 2008). Unconventional success: relevance, service, and technical savvy in the SJSU colloquium series. Internet Librarian Conference. Monterey, CA. p. 84-93. [conference proceedings]
- Bernier, A. (6 August 2008). Making Space for Young Adults: Three stages toward success. International Federation of Library Associations. Satellite Meeting, Montreal, Canada,
http://ifla.queenslibrary.org/IV/ifla74/satellite-7/Presentation_Bernier.pdf
- Bernier, A. (submitted: July 2008). Contesting Erasure: Toward Young Adult Library Space Equity. Association for Library and Information Science Education (ALISE), Youth Services SIG / Linworth Youth Services Paper Award (25 pages).
- Bernier, A. (November 1994). Diversity's challenge in the classroom: language and history pedagogy from the student optic. *The History Teacher* 28.
- Bernier, A.. (1993). Talking history in small groups: group process for analytical skills. In Snow, M.A. ed. *Year One Training Manual: Project LEAP*, Los Angeles: California State University at Los Angeles.

- Bernier, A., and Srole, C. (1992). *An Owners' Manual to United States History: Critical Thinking-the Case of Immigrant History*, (80 pages).
- Bernier, A. (1992). *Teaching in small groups: T.A.s and multi-cultural/multi-lingual students*, (52 pages).

C. Work in progress

- Bernier, A.. Interventions in the Liminal Condition: A Brief Archeology of 'Youthmetrics' and LIS History. 38-page manuscript critically contextualizing the historical view of youth adopted from other disciplines and implemented in library science.
- Bernier, A.. "Anatomy of a YA department: an historical case study." This study illustrates library capacity building toward a more equitable and professional service profile for young adults.
- Bernier, A.. Connecting libraries and foster youth experience. Historical and Contemporary Contexts for Library Service to Foster Teens. This 10-page manuscript introduces a youth experience-centered model of library outreach combined with an historical entre into foster youth experience and explores ways in which libraries can become more effective serving this marginalized youth population.
- Bernier, A.. On the road to Enticementville: Weeding in the YA context." This 22-page manuscript argues that young adult collections require a distinct and focused weeding philosophy, and illustrates ways to develop and practice weeding targeted at the young adult audience in libraries.

D. Invited presentations

- Bernier, A.. (forthcoming November 2015). How has the role of the library changed during the Information Age?. Cultural and Historical Awareness Program (CHAP). Porterville College, Porterville, CA.
- Bernier, A.. (19 March 2015). 100 Years of Stories and Discovery: A History of Carnegie Libraries. San Anselmo Public Library. San Anselmo, CA.
- Bernier, A.. (9 June 2014). Introducing SJSU SLIS. Asia Foundation international dignitary tour. San Jose State University, San Jose, CA.
- Bernier, A. (20 September 2012). Libraries meeting community needs: An introduction to library and information science in the United States. Asia Foundation. San Francisco, CA.
- Bernier, A. (28 April 2009). An Introduction to Young Adult Space Equity in U.S. Public Libraries: A Presentation for the *Association des Bibliothecaires de France*, Oakland, CA.
- Bernier, A. (5 October 2009). New Rules in Young Adult Librarianship. LIBR 232 Public Libraries. San Jose State University, School of Library and Information Science.
- Bernier, A. (21 May 2009). A post-modern YA citizenship? For Adolescents and Libraries: From Understanding to Advocacy (Infopeople Online course: Instructor, B. Gallaway).
- Bernier, A. (25 July 2008) Strategic integration of young adult services. Salinas Public Library. Salinas, CA.
- Bernier, A. (18 February 2008). Report to the Library Commission: Results of the study on young adult library space at the Salinas Public Library. Salinas Public Library. Salinas, CA.
- Bernier, A. (11 February 2008). Connecting scholarship with grant funding. For Executive MLIS, San Jose State University, School of Library and Information Science.
- Bernier, A. (25 May 2007). [half-day in-service training] "Three levels of young adult space intensity." Stockton – San Joaquin County Public Library, Stockton, CA.
- Bernier, A. (26 April 2007). Go west young adult, and grow up with the country: The growth of young adult services in California. School of Library and Information Science, Spring Colloquia, San Jose State University.
- Bernier, A. (26 October 2006). The emerging youth literacy landscape of joy. Association of College and Research Libraries, Oregon Chapter (ACRL –OR), Portland, Oregon.

- Bernier, A. (8 December 2005). 'The geography of no': Youth and today's public libraries. College of Applied Arts and Sciences (CASA) Faculty Research Panel, San Jose State University.
- Bernier, A. (10 October 2005). Shelving techniques for young adult-specific collections. Sacramento Public Library System. Sacramento, CA.
- Bernier, A. (10 October 2005). Introducing YALSA's new directions. Sacramento Public Library System. Sacramento, CA.
- Bernier, A. (January 2005). 'Flipping the script' on young adult volunteers. Bay Area Library and Information System (BALIS), Berkeley, CA.
- Bernier, A. (Fall 2004). Staying erased: how America erases youth from public space. University of California Santa Cruz, Santa Cruz, CA..
- Bernier, A. (20 October 2004). Serving California teens in a post-public America. University of California Los Angeles Graduate School of Education and Information Studies, Los Angeles, CA.
- Bernier, A. (26 November 2003). No space for joy: Youth and *interior*-public space. University of California, Santa Cruz, Santa Cruz, CA.
- Bernier, A. (November 2003). Teen services in a post-public world. University of Arizona, Tucson, School of Information Resources & Library Science, Tucson, AZ.
- Bernier, A. (5 March 2003). What now YA?: Teen services and the new austerity. University of California Los Angeles, Graduate School of Education and Information Studies, Los Angeles.
- Bernier, A. (12 December 2002). California's teen services: gold rush or apocalypse? Silicon Valley Library Council, Mountain View Public Library, Mountain View, CA.
- Bernier, A. (24 October 2002). Tom Joad, Huck Finn, TuPac and Eminem: America's rejection of youth culture's voice. California Stories: Reading *The Grapes of Wrath*, African American Museum and Library at Oakland, Oakland, CA.
- Bernier, A. (23 October 2002). Spatializing enticement: Serving young adults in California's YA golden age. University of California Los Angeles, Graduate School of Education and Information Studies, Los Angeles.
- Bernier, A. (6 April 2002). A survey of service: Serving young people in their public libraries. University of Arizona, School of Information Resources & Library Science, Tucson, AZ.
- Bernier, A. (4 March 2002). Programming principles for excellent YA service. Contra Costa County Library, CA.
- Bernier, A. (16 March 2001). A bit of sunshine for California youth? Beale Memorial Library, Bakersfield, CA.
- Bernier, A. (1 March 2001). Library complicity in the teen apocalypse: A sociological critique," University of California Los Angeles, Graduate School of Education and Information Studies, Los Angeles.
- Bernier, A. (17 February 2001). Acquiescence or advocacy: Taking the high road for teens. California State University, San Jose, Fullerton Campus.
- Bernier, A. (18 March 2000). Serving youth in 'the adolescent police state'. School of Library and Information Science, California State University, San Jose.
- Bernier, A. (29 November 1999). Privatization, library policy, and service to young adults. University of California Los Angeles, Graduate School of Education and Information Studies, Los Angeles.
- Bernier, A. (12 October 1999). Why Y.A.? Professional Development Forum, American Library Association, University of California Los Angeles Chapter, Los Angeles.
- Bernier, A. (27 March 1999). Hating teens, serving teens: The young adult specialist in today's public library. University of California Los Angeles, University of California Los Angeles, Graduate School of Education and Information Studies, Los Angeles.
- Bernier, A. (1 February 1999). Hating teens, serving teens: The young adult specialist in today's public library. School of Library and Information Science, California State University, San Jose.
- Bernier, A. (13 March 1998). Criminal students and library futures: Library service to continuation students. Presentation for Los Angeles Unified School District Educational Options faculty, McAlister High School, Los Angeles.
- Bernier, A. (1995-2000). How to write a great college admissions essay: A workshop for students and teachers. Several high school and library locations including Los Angeles Central Library.
- Bernier, A. (20 November 1996). Where the tattoos and scars don't show: Youth, technology, and public libraries. The Southern California Conference on Technology, Employment and Community, California State University, Los Angeles.

- Bernier, A. (21 May 1996). Young adult liminoids: Crossing teen spatial borders for libraries. Visualizing the Dream Space Forum, Los Angeles Public Library.
- Bernier, A. (19 November 1993). Where history pedagogy and language meet: Teaching second language undergrads. Pedagogy Seminar, History Department Faculty, California State University, Los Angeles.
- Bernier, A. (22 September 1993). Reading from the outside in: Textbook reading techniques in small groups. A presentation for the California State University Learning Resource Center, Los Angeles.
- Bernier, A. (30 March 1993). Literature in the cracks: Teen-grabbing displays,” Youth At Risk Training, Los Angeles Public Library.
- Bernier, A. (28 October 1992). Transitions to diversity: Pedagogy, demographics and academic culture,” FIPSE Seminar Presentation, California State University, Los Angeles.
- Bernier, A. (12 June 1992). Culture, class and condition at a working class campus.” Summer Training Retreat, Learning Resource Center, California State University, Los Angeles.

E. Peer-Reviewed Conference Participation

- Bernier, A., and Kevane, M., hosts. (Accepted and forthcoming, August 2016). Child and Youth Reading in the Transition to a Digital Culture: Emerging Perspectives on the Role of Libraries. Children and Youth Satellite Meeting of the International Federation of Library Associations (IFLA). San Jose State University/Santa Clara University.
- Bernier, A.. (accepted and forthcoming, January 2016). Radical change: It’s not “chemistry:” Small group pedagogy for online outcomes. Association for Library and Information Science Education (ALISE). Boston, MA.
- Bernier, A.. (21 August 2014). Informing the “naïve triangle:” Evidence-based transformations in new young adult library spaces. International Federation of Library Associations (IFLA). Lyon, France.
- Bernier, A.. (9 May 2014). Keynote address: Establishing young adult space in research). BayNet, Annual Meeting. San Francisco Public Library.
- Bernier, A.. (24 January 2014). Integrating online pedagogy into youth services curriculum: Content + skills= praxis. Association for Library and Information Science Education (ALISE). Philadelphia, PA.
- Bernier, A. (12 December 2013). Keynote address. What’s *Moneyball* got to do with it?: The science of winning an unfair game. Annual Conference State Data Coordinators Meeting. Institute of Museum and Library Science: St. Louis, MO.
- Bernier, A. (30 June 2013). Accreditation transparency and information disclosure – How bare is fair? With Joseph Vibert. ALA Committee on Accreditation. American Library Association. Chicago.
- Bernier, A. (13 June 2013). Keynote address: Libraries meeting youth needs: Service Transitions in the United States. 7th International Symposium on Library Services for Children and Young Adults. National Library for Children and Young Adults. Seoul, South Korea.
- Bernier, A. (13 June 2013). Ask not what your young adult volunteers can do for you, but what you can do for your young adult volunteers. 7th International Symposium on Library Services for Children and Young Adults. National Library for Children and Young Adults. Seoul, South Korea.
- Bernier, A. (23 January 2013). Scaffolding the walled garden: Working with remote students in research apprenticeships. Association for Library and Information Science Education (ALISE), Seattle, WA.
- Bernier, A. (24 June 2012). Dangerous Ideas: What if We Took Volunteers Seriously? American Library Association. Anaheim, CA.
- Bernier, A. (November 2011). Teens welcome: Creating distinct spaces. California Library Association. Pasadena, CA.
- Bernier, A. (8 October 2010). Excursions into Post-Modern Young Adult Librarianship. Library Research Seminar V. College Park, Md.
- Bernier, A. (21 January 2009). “Tunnel vision and blind spots revisited:” Youth studies and the post-modern turn.” Association for Library and Information Science Education (ALISE), Denver, CO.
- Bernier, A. (15 November 2008). Thinking creatively about spaces for teens in libraries. California Library Association, San Jose, CA.

- Bernier, A. (21 October 2008). Unconventional success: relevance, service, and technical savvy in the SJSU colloquium series. Internet Librarian Conference. Monterey, CA.
- Bernier, A. (6 August 2008). Making Space for Young Adults: Three stages toward success. International Federation of Library Associations (IFLA). Satellite Meeting, Montreal, Canada.
- Bernier, A. (30 June 2008). Why “bean bags” bite: Young adults and third space. YALSA President’s Program, Anaheim, CA.
- Bernier, A. (28 March 2008). Making space for teens in libraries: Three case studies. Public Library Association, Minneapolis, MN.
- Bernier, A. (29 March 2008). Connecting libraries and foster youth experience. Public Library Association, Minneapolis, MN.
- Bernier, A. (11 January 2008). On the contexts and contests of joy in YA services. Celebrating the Joy of Youth Services: A Baker’s Dozen of Research Excepts. Association for Library and Information Science Education (ALISE), Philadelphia, PA.
- Bernier, A. (delivered twice, 27 and 28 October 2007). YA Space Techniques. California Library Association, InfoPeople demonstration workshop, Long Beach, CA.
- Bernier, A. (12 November 2006). Seeking their voices: Exploring service to foster teens. California Library Association, Sacramento, CA.
- Bernier, A. (11 November 2006). Making space for teens in libraries: An Oakland case study. California Library Association, Sacramento, CA.
- Bernier, A. (25 June 2006). And the pursuit of happiness: New young adult literacies. American Library Association Annual Conference. New Orleans, LA.
- Bernier, A. (20 January 2006). The emerging YA literacy landscape of joy. Young Adult Library Services Association, American Library Association, Mid-Winter Pre-conference, San Antonio, TX. [keynote]
- Bernier, A. (12 March 2005). Making a place for youth *with* youth. California and Pacific Southwest Recreational and Park Training Conference, Sacramento, CA.
- Bernier, A. (February 2004). New directions for serving young adults in libraries. 10th National Public Library Association, (National organizer), Seattle, WA..
- Bernier, A. (9 November 2003). Municipal material culture and historical constructions of public space: Los Angeles, California, in the twentieth century. Society for American City and Regional Planning, Tenth National Conference on Planning History, St. Louis, Missouri.
- Bernier, A. (18 November 2002). YA space comes of age in the San Joaquin Valley. Annual Meeting of the California Library Association, Sacramento, CA.
- Bernier, A. (3 May 2002). Designing ‘*A landscape of yes.*’ Making space for teens in public libraries. Designing Modern Childhoods: Landscapes, Buildings, and Material Culture, University of California, Berkeley.
- Bernier, A. (November 1999). Taking Teen Volunteers Seriously. Annual Meeting of the California Library Association, Palm Springs, CA.
- Bernier, A. (June 1999). A design critique for liminal bodies: Young adult spatiality in libraries. Annual Meeting of the American Library Association, New Orleans, LA.
- Bernier, A. (19-23 November 1998). Street furniture and pedestrian Los Angeles: constructing 20th-century public space in the urban west. Twenty-Third Annual Meeting of the Social Science History Association, Chicago, IL.
- Bernier, A. (30 May 1998). Erasing the sidewalk metropolis: Street furniture, pedestrians, and public space in urban America: 1910s-1939. Taking Up Space in the American West: A Symposium, University of California, Irvine, CA.
- Bernier, A. (November 1997). What to do with these Latino youth?: Library *in*-reach and outreach to L.A.’s future. California Library Association Annual Meeting, Pasadena, CA.
- Bernier, A. (8 August 1997). Working-Class public space: Street peddlers in depression Los Angeles. 19th Annual Meeting of the American Historical Association Pacific Coast Branch, Portland, OR..
- Bernier, A. (26 May 1996). Teaching to our students: Working-class students and ‘second language learners. Center for Effective Teaching, California State University, Los Angeles.
- Bernier, A. (15-18 April 1993). Language and history pedagogy from the student optic. 86th Annual Meeting of the Organization of American Historians, Anaheim, CA.
- Bernier, A. (13 March 1993). Invisible interminglings: Republiking mid-eighteenth century public space,” Phi Alpha Theta Annual Conference, California State University, Northridge, Northridge,

CA.

Bernier, A. (11 August 1992). History pedagogy, language, and student hermeneutics: Addressing a student audience. 11th Annual International Conference on Critical Thinking and Educational Reform, Sonoma State University, Sonoma, CA.

F. Other presentations/trainings/workshops

Bernier, A. (6 August 2015). Reading for academic purpose. San Jose Gateway Ph.D. Program. San Jose State University, San Jose, CA.

Bernier, A.. (6 August 2014). The vocabulary of research methodology. San Jose Gateway Ph.D. Program. San Jose State University, San Jose, CA.

Bernier, A.. (7 August 2014). Reading for academic purpose. San Jose Gateway Ph.D. Program. San Jose State University, San Jose, CA.

Bernier, A. (8 August 2013). Strategic Academic Reading for Your Ph.D.. Gateway Ph.D. Residency, San Jose State University

Bernier, A. (2 August 2012). Writing Winning Grant Proposals. Gateway Ph.D. Residency, San Jose State University.

Bernier, A. (3 August 2010). How to produce a literature review: Five basic steps. San Jose Gateway Ph.D. Program. San Jose State University, San Jose, CA.

Bernier, A. (5 April 2009). Relating the doctoral experience in history to our Gateway Ph.D. program. Life After MLIS: Ph.D.. San Jose State University, School of Library and Information Science.

Bernier, A. (April 2004). [Interview] Simmons College, Boston, on-line real-time interview with Young Adult library students.

Bernier, A. (Spring 2004). [interview] Juggling Act. *YaAttitudes* 3, no2. American Library Association.

Bernier, A. (1 March 2003). [tour] Latino Los Angeles: A tour through recent history. For Los Angeles Communities: Transformations, Inequalities, and Activism. Spring Semester, for Professor Gilda L. Ochoa, Pomona College.

Bernier, A. (October 2003). Oakland's TAG. American Library Association, Young Adult Library Services Association <http://www.ala.org/ala/yalsa/tags/spotlights/oct03tagspotlight.htm> (January 2002). Meet Anthony Bernier, Director of Young Adult Services, Oakland Public Library. <http://archive.ala.org/yalsa/professional/abernierspotlight.html>

Various other Los Angeles tours for international students from Japan; Spain, Mexico, and the University of California, Irvine.

III. PROFESSIONAL CONTRIBUTIONS

Community/Professional Service

Bernier, A.. (15 December 2014). Why San Francisco needs to extend voting rights to 16-17 year olds on local elections. Youth Commission of San Francisco. San Francisco.

Board of Directors, Berkeley Students Co-operative Alumni Association (December 2013-)

Grant Evaluator: Institute of Museum and Library Services, Laura Bush 21st Century Library Grant Program panelist, Washington D.C.. (December 2013).

Grant Evaluator: Institute of Museum and Library Services, National Leadership Grant panelist, Washington D.C.. (June 2012).

Member, Collections and Programming Board. Lubuto Library Project (Zambia Africa). (2011-).

Judge, Association for Library and Information Science Education (ALISE). Doctoral Research Poster Session, Boston, (January 2010, 2011)
Institute of Museum and Library Services, PHD/Institutional Capacity Building grant category review panelist, Washington, D.C.. \$20 million distributed. (10-11 March 2009)
Chair, Association for Library and Information Science Education (ALISE), Youth Services Special Interest Group, Linworth Award committee (2009-2010).
Pleasanton Public Library, Selection and Interview Committee: Young Adult Specialist Librarians (2004)
Hayward Public Library, Selection and Interview Committee: Young Adult Specialist Librarians (2002)
Inaugurate and lead Bay Area Young Adult Reading Circle for professional literature (2001-2005)
Liaison Citizen, Inc., Board of Directors (1997-2001)
History Day Los Angeles, Judge (1993-2001)
California Alumni Association, Board of Directors, U. C. Berkeley (1989-'91)

Association Memberships

Association for Library and Information Science Education (ALISE) (current since 2005-)
American Library Association (Young Adult Library Services Association, Library History Roundtable) (current since 1991-)
Association for Information Science & Technology (ASIST) (current since 2012-)
American Historical Association (current since 1986-)
National Youth Rights Association (lifetime member)
Berkeley Students Cooperative (lifetime member)
California Alumni Association, University of California, Berkeley (lifetime member)

Association Committee Activity

Committee on Accreditation (COA), American Library Association (ALA). (November 2011-2015)

California Library Association, Edna Yelland Minority Student Scholarship Committee, (2008-2010)
American Library Association, Library History Round Table (LHRT), (2005-)
Young Adult Library Service Association (ALA), Continuing Education Task Force, (2004-2007)
Young Adult Library Service Association (ALA), Strategic Planning Task Force, (2004-2007)
Chair, Young Adult Library Service Association (ALA), New Directions in Young Adult Services Task Force, (2002-2004)
Young Adult Library Service Association, Serving the Underserved Task Force, (2004)

Other Editorial Activity

Reviewer, *International Federation of Library Associations* (IFLA), (2015-).

Reviewer, *Library and Information History* (2008-).
Reviewer, *Public Libraries*, (2004).

Consultant

Library Space Design Consultant:
Prescott Muir Architects, Salt Lake City, Ut (2008-)
Noll & Tam Architects, Berkeley, Ca (2007-)
Salinas Public Library, Salinas, Ca (2007-)
Stockton Public Library, Stockton, Ca (2006)
San Jose Public Library (Summer 2006-)
Group 4 Architects and Planners, South San Francisco (February 2004-)
Oakland Public Library (June 2005-)
Boys and Girls Club, Oakland (2002-2003)
Esherick Homsey Dodge and Davis Architects (2002-2003)

County of Alameda (2002) Kern County Public Library System, Beale Memorial Library, (November 2000-December 2001)

Consulting Reports:

Bernier, A. (18 July 2008). Teen focus group analysis and narrative. Berkeley YMCA. For Noll & Tam Architects. Berkeley, CA. [9 pages]

Bernier, A. (November 2007). Young adult space two point oh!: a comprehensive analysis and concept for the library. Salinas Public Library. Salinas, CA. [32 pages]

Bernier, A. (June 2007). Chavez Main Library Teen Space Conceptual Re-design. Stockton Public Library. Stockton, CA. [9 pages]

Bernier, A. (18 November 2006). King Library teen space re-design proposal. San Jose Public Library. San Jose, CA. [32 pages]

Training Consultant: Young Adult Services Institute

San Joaquin Valley Library System, California (October 2001-November 2002)

Assess physical plant for sixteen SJVLS branch libraries, develop strategies and space programs to improve service to young adults, conduct training sessions for administrative and line staff, develop and write training manual, organize panels for California Library Association

In-House Staff Development Consultant:

Young Adult Services, Los Angeles Public Library, (1998-2001)

Originate, develop, and execute award-winning teen volunteer library programming, including teaching 24-hour training seminar of seven Young Adult Specialists; write and edit 35-page training *Flip-Book*, write 75-page companion manual, organize and deliver conference presentations