

# Shelly C. Buchanan

## EXPERIENCE IN EDUCATION

### West Linn/Wilsonville School District (August 2007 – present).

**Rosemont Ridge Middle School**, West Linn/Wilsonville School District, West Linn, Oregon, August 2011 – present. Instructional Coordinator & Coach and School Librarian (on one year leave of absence while starting PhD program). Member of: Rosemont Administration Leadership Team (with Principal, Vice Principal, Counselor), Technology Committee, Team Representatives (teacher leadership committee), and other school committees.

**Stafford Primary School**, West Linn/Wilsonville School District, West Linn, Oregon, August 2009 – 2011. Teacher Librarian. Member of: School Administration Leadership Team (with Principal, Instructional Coordinator, and Counselor), Technology Committee, School Site Council, and other school committees.

**Rosemont Ridge Middle School**, West Linn/Wilsonville School District, West Linn, Oregon, August 2007 – 2009. Language Arts Teacher. Served on multiple school committees.

**Freelance Writer and Consultant**, (January 2012 – present). Writing fiction and non-fiction books for students and professional texts for educators. Consulting on special projects with educational publisher, school leaders and classroom teachers.

**Kent Middle School**, Kentfield, California, February 1990 – 1993. Taught fifth grade homeroom, seventh and eighth grade literature and writing, and sixth grade Spanish, at small highly regarded middle school in Marin County, California. Served as faculty advisor for student creative writing magazine. Elected by faculty to serve as lead faculty representative.

**De Anza High School**, Richmond, California, August 1989 – December 1989. Taught ninth grade English, speech, and drama at inner-city school.

**Iolani School**, Honolulu, Hawaii, August 1987 – June 1989. Taught Russian literature, poetry, creative writing, American literature, speech and English at private high school and middle school. Created Iolani Russian Institute with faculty colleague and served as first director. Served as faculty advisor for creative writing journal, ninth grade class advisor, speech and debate coach.

## EDUCATION

**Queensland University of Technology**, Australia, August 2014 – present. PhD student in the School of Science and Engineering. Researching Project Based Learning, Student Driven Inquiry and student motivation.

**Portland State University**, Portland, Oregon, September 2007 – August 2012. M.S. Educational Media.

**Lewis & Clark College**, Portland, Oregon, Summer 2008. Oregon Writing Project Invitational Summer Institute.

**Pacific Northwest College of Art**, Portland, Oregon 2005 – 2007. Completed courses in Fine Arts Program.

**Cemanahauc Language Institute**, Cuernavaca, Mexico, June – August 1991. Completed intensive Spanish language program.

**Columbia University, Teachers College**, New York, New York. June – August 1988. Completed summer fellowship for small group of independent school teachers.

**University of California, Berkeley, Graduate School of Education, Bay Area Writing Project**, Berkeley, California, 1986 – 1987. Single subject teaching credential in English, conducted joint research project on teaching poetry, reading and writing. Student teaching at Albany High School in English and Mythology, and at Montera Junior High School in English.

**University of California, Berkeley**, Berkeley, California. Bachelor of Arts, English, May 1986.

## **PROFESSIONAL ACTIVITIES**

### **Conference Presentations & Speaking Engagements**

“Give the Kids the Keys: Student Driven Inquiry,” American Association of School Librarians, national conference, Hartford, Connecticut, Fall 2013.

“The Power of the Independent Project” and “Give the Kids the Keys: Student Driven Inquiry,” Oregon Council of the Teachers of English, Spring 2012, Wilsonville High School, Fall 2012, Wilsonville High School, Spring 2012, Ashland High School, Spring 2013 Ashland High School.

“The Power of the Independent Project” and “Give the Kids the Keys: Student Driven Inquiry,” Oregon Association of School Librarians, Fall 2012, Seaside, Oregon, 2013 Jesuit High School.

“Give the Kids the Keys: Student Driven Inquiry,” Arbor School of Arts & Sciences conference, Curiosity at the Core, Fall 2013.

“Using the Oregon Encyclopedia as Mentor Text,” Oregon Council of the Teachers of English, Spring 2012 Ashland High School, and Fall 2012 Wilsonville, High School

“Using the Oregon Encyclopedia as Mentor Text,” Oregon Association of School Librarians, Fall 2012, Seaside, Oregon.

### **Upcoming Scheduled Engagements**

Post-conference virtual address on "Give the Kids the Keys: Student Driven Inquiry" with district administrators and 35 teachers in the Arlington Heights School District 25, February 11, 2014.

“Give the Kids the Keys: Student Driven Inquiry,” NW Regional National Council of the Teachers of English, March 2, 2014.

Keynote Address: “Leading from the Library: Collaborating with School Administration for Teacher & Student Learning,” Information Literacy Advisory Group of Oregon, scheduled for May 2014.

**Oregon Council of the Teachers of English Executive Board (2012 – present).** Currently serving as member of Executive Board. On the planning committee for the NCTE Regional Conference, 2014.

**Oregon Association of School Librarians Board (2012 – present).** Board member, currently serving as Committee Chair of the OSLIS (Oregon School Library Information System).

**Arbor School of Arts and Sciences,** Great Books Program Coordinator, 2003 – 2004. Worked with Head of School as lead person in establishing, coordinating, and presenting Great Books Program for parents and students.

**Arbor School of Arts and Sciences,** Gala Library Fundraiser Coordinator, September 2003 – 2004. Work on committee with Head of School and others to plan and coordinate event for Library fundraising project.

**The Community Transitional School,** October 2002 – May 2003, Portland, Oregon. Served as regular classroom volunteer at school for economically disadvantaged children.

**Arbor School of Arts and Sciences, President, Parent -Teacher Board,** June 2001 – June 2002. Presided over Arbor Parent-Teacher Board, responsible for fund-raising, event planning, grant evaluations, and other Board activities. Served as Vice President of Board June 2000 – June 2001.

**Creative Visualizations, Inc.,** 1994 –1995. Wrote articles as an independent contractor on education issues, including portfolios, lesson planning, and multiple intelligences for educational software company.

**National Journal of Teachers of English, *The English Journal*,** 1994 – 2000, 2013 - present. Review and evaluate manuscript submissions for bi-monthly journal and make recommendations regarding publication.

## **INTERESTS AND ACTIVITIES**

Abstract and landscape painting, writing, poetry, gardening.

## **REFERENCES**

Patrick Meigs, Principal, Lowry School, West Linn/Wilsonville School District, formerly principal of Stafford Middle School. (503) 673-7700. [meigsp@wlwv.k12.or.us](mailto:meigsp@wlwv.k12.or.us).

Maureen Milton, Librarian, Arbor School of Arts & Sciences, Tualatin. (503) 638-6399.  
[Milton.maureen@gmail.com](mailto:Milton.maureen@gmail.com).

Other references available upon request.