

Deborah Hicks, B.A. (Hons.), M.A., M.L.I.S., Ph.D.

School of Information, San José State University
San Jose, California
<http://deborahhicksev.com/>

EDUCATION

- Doctor of Philosophy** 2016
Educational Policy Studies
Specialization: Educational Administration and Leadership
University of Alberta, Edmonton, Alberta, Canada
Dissertation: *The Construction of Librarians' Professional Identities: A Discourse Analysis*
Supervisors: Dr. Ann Curry and Dr. José da Costa
- Master of Library and Information Studies** 2007
Dalhousie University, Halifax, Nova Scotia, Canada
- Master of Arts (History)** 2004
York University, Toronto, Ontario, Canada
- Bachelor of Arts (Honours) (History and Contemporary Studies)** 2000
University of King's College, Halifax, Nova Scotia, Canada

ACADEMIC EXPERIENCE

- Assistant Professor** August 2018 – Present
School of Information, San José State University, San Jose, California
- Lecturer** August 2016 – August 2017
School of Library, Archival and Information Studies, the iSchool @ UBC, University of British Columbia, Vancouver, British Columbia, Canada
- Sessional Instructor** November 2017-March 2018
School of Library, Archival and Information Studies, the iSchool @ UBC, University of British Columbia, Vancouver, British Columbia, Canada

PUBLICATIONS

Monographs (Refereed)

- Hicks, D. (2014). *Technology and professional identity of librarians: The making of the cybrarian*. New York, NY: IGI Global.

Journal Articles (Refereed)

- Hicks, D., & VanScoy, A. (Forthcoming, 2018). Discourses of expertise in professional competency documents: Reference expertise as performance. *The Library Quarterly: Information, Community, Policy*.
- Hughes, C. A., Breault, R. R., **Hicks, D.**, Schindel, T. J. (2017). Positioning pharmacists' roles in primary health care: A discourse analysis of the Compensation Plan in Alberta, Canada. *BMC Health Services Research*, 17, 770-782. doi:10.1186/s12913-017-2734-x
- Hicks, D.** (2016). Person or place: The rhetorical construction of librarian and library by the information profession community. *Canadian Journal of Information and Library Science*, 40, 318-331.
- Olson, K., Hewitt, J., Slater, L., Chambers, T., **Hicks, D.**, Farmer, A., Gratton, K., Kolb, B., & Steggle, S. (2016). Assessing cognitive function in adults during or following chemotherapy: A scoping review. *Supportive Care in Cancer*, 24, 3223-3234. doi: 10.1007/s00520-016-3215-1
- Hicks, D.** (2016). Advocating for librarianship: The discourses of advocacy and service in the professional identities of librarians. *Library Trends*, 64, 615-640.
- Hicks, D.**, & Schindel, T. J. (2016). Time changes things: Time as a linguistic resource for professionals in information-intensive fields. *Canadian Journal of Information and Library Science*, 40, 1-26.
- Hicks, D.** (2014). The construction of librarians' professional identities: A discourse analysis. *Canadian Journal of Information and Library Science*, 38, 251-270.
- Hicks, D.**, & Given, L. (2013). Principled, transformational leadership: Analyzing the discourse of leadership in the development of librarianship's core competences. *The Library Quarterly: Information, Community, Policy*, 83, 7-25. doi: 10.1086/668678
- Duggleby, W., **Hicks, D.**, Nekolaichuk C., Holtslander, L., Williams, A., Chambers, T., & Eby, J. (2012). Transcending possibilities: Metasynthesis study of the hope experience of older adults with chronic illness. *Journal of Advanced Nursing*, 68, 1211-1223. doi: 10.1111/j.1365-2648.2011.05919.x
- Hicks, D.** (2011). The practice of mentoring: Reflecting on the critical aspects for leadership development. *Australian Library Journal*, 60, 66-75.

Book Chapters (Refereed)

- Hicks, D.** (2014). Postmodernism. In D. Burgess & P. Newton (Eds.), *The theoretical foundations of educational administration and leadership* (pp. 104-121). New York, NY: Routledge.
- Hicks, D.**, Law, M., & Buckingham, J. (2010). Mentoring and supervision? Or, mentoring versus supervision? In E. Pankl, D. Theiss-White, & M.C. Bushing (Eds.), *Recruitment, development, and retention of information professionals* (pp. 251-266). New York, NY: IGI Global.

Conference Proceedings (Refereed)

- Hicks, D.** (2016). Person or place: The rhetorical construction of librarian and library by the

- information profession community. *Proceedings of the 44th Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/949>
- Hicks, D.**, & Schindel, T. (2015). Time changes things: Time as a linguistic resource for professionals in information-intensive fields. *Proceedings of the 43rd Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/902>
- Hicks, D.** (2014). Information technology, change and information professionals' identity construction: A discourse analysis. *Proceedings of the American Society for Information Science and Technology*, 51, 1–9. doi: 10.1002/meet.2014.14505101049
- Given, L. M., **Hicks, D.**, Schindel, T. J. and Willson, R. (2014). The informing nature of talk & text: Discourse analysis as a research approach in information science. *Proceedings of the American Society for Information Science and Technology*, 51, 1–4. doi: 10.1002/meet.2014.14505101002
- Hicks, D.** (2014). The construction of librarians' professional identities: A discourse analysis. *Proceedings of the 42nd Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/851>
- Hicks, D.** (2012). Studying library technicians' professional lives using life history. *Proceedings of the 40th Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/645>
- Hicks, D.**, & Whippey, C. (2012). "Everyone forgets that knowledge is the ultimate weapon": Information seeking practices in *Buffy the Vampire Slayer*. *Proceedings of the 40th Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/646>
- Hicks, D.** (2011). Leadership and the development of the American Library Association's Core Competences of Librarianship. *Proceedings of the 39th Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/567>
- Hicks, D.** (2010). The how and the why: An argument for a theory-oriented approach to LIS administration and management scholarship and practice. *Proceedings of the 38th Annual Conference of the Canadian Association of Information Science*. Retrieved from <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/367>

Other Publications (Selected)

- Hicks, D.** (2012). 'I love my job, but ...': The role of organizational commitment in the recruitment and retention of new professionals. In K. DeLong & A. Sivak (Eds.), *The*

future is now: Responses to the 8Rs Canadian library human resource study (pp. 27-39).
Ottawa, ON, Canada: 8Rs Canadian Library Human Resource Study. (Invited)

Hicks, D. (2008). Navigating employer-employee relationships for new professionals. *Feliciter*,
54(5), 207-209. (Invited)

GRANTS, FELLOWSHIPS, AND AWARDS

2016	Student-to-CAIS Award	\$1,000
2014 - 2015	University of Alberta Dissertation Fellowship	\$26,000
2014 - 2015	Honorary Izaak Walton Killam Memorial Scholarship	\$18,500
2012 - 2014	Social Sciences and Humanities Research Council Doctoral Fellowship	\$40,000
2012 - 2013	President's Doctoral Prize of Distinction (Renewal)	\$14,000
2010 - 2012	Provost Doctoral Entrance Award (Renewal)	\$10,000
2014	Student-to-CAIS Award	\$1,000
2014	Profiling Alberta's Graduate Students Award	\$1,000
2012	Myer Horowitz Graduate Student Travel Award	\$500
2011, 2016	Graduate Student Scholarly Conference Travel Award	\$800
2005	Alberta Letts Travel Awards	\$1,000
1999 - 2000	King's University Scholarship	\$1,000

INVITED TALKS

Hicks, D. (2016, October). Identifying librarians: Exploring how librarians answer who am I? and how should I act? Presented at the University of Alberta's School of Library and Information Science Research Colloquium.

Hicks, D. (2015, October). Image, identity, and core values. Presented at the University of Toronto's Faculty of Information.

Hicks, D. (2014, October). Technology, identity, and librarians: A discussion of influence, change, and place. Keynote address presented at the ACRL Oregon & Washington Fall Conference 2014.

CONFERENCE PARTICIPATION

Panels (Refereed)

Guzik, E., Hartel, J., Hawamdeh, S., **Hicks, D.**, Miller, K., Nguyen, A. T., Pavlovsky, L., & Singh, R. (2018, February). Innovative pedagogies SIG: Curricula and programs for the expanding LIS education universe. Panel presented at the 2018 Association for Library and Information Science Education Annual Conference, Denver, CO.

Timanson, P., Schindel, T., & **Hicks, D.** (2016, May). From the student desk to the teaching podium: Teaching strategies to aid new instructors. Panel presented at the 2016 Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education, Calgary, Alberta, Canada.

- Campbell, G. D., Drabinski, E., Elmborg, J., & **Hicks, D.** (2015, June). The core values of librarianship in education and practice. Panel presented at the 2015 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Ottawa, Ontario, Canada.
- Given, L. M., **Hicks, D.**, Schindel, T. J., & Willson, R. (2014, November). The informing nature of talk and text: Discourse analysis as a research approach in information science. Panel presented at the 2014 Association for Information Science and Technology Annual Meeting, Seattle, WA.

Presentations (Refereed)

- Vanscoy, A., **Hicks, D.**, & Cavanagh, M. (2018, October). What Motivates Twitter Users to Engage with Libraries? Paper to be presented at The Information Behaviour Conference (ISIC) 2018, Kraków, Poland.
- Vanscoy, A., **Hicks, D.**, & Cavanagh, M. (2018, June). Understanding Public Libraries' Conversations: Promises and Challenges of Microblogging Data. Paper presented at the 2018 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Regina, Saskatchewan, Canada.
- Vanscoy, A., & **Hicks, D.**, (2017, January). Discourses of expertise in professional competency documents: Communicating across communities. Paper presented at the 2017 Association for Library and Information Science Education Annual Conference, Atlanta, GA.
- Hicks, D.** (2016, June). Person or place: The rhetorical construction of librarian and library by the information profession community. Paper presented at the 2016 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Calgary, AB, Canada. **Awarded Student-to-CAIS for best scholarly paper submitted by a student.**
- Hicks, D.** (2015, June). Identity matters: Identity, information and LIS research. Paper presented at Information: Interactions and Impact (i³), Aberdeen, Scotland.
- Hicks, D.**, & Van Scoy, A. (2015, June). Information professionals reference and information practices as expertise or skill: An exploratory study. Paper presented at Information: Interactions and Impact (i³), Aberdeen, Scotland.
- Hicks, D.**, & Schindel, T. (2015, June). Time changes things: Time as a linguistic resource for professionals in information-intensive fields. Paper presented at the 2015 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Ottawa, ON, Canada. **Awarded Best Conference Paper.**
- Hicks, D.** (2014, November). Information technology, change and librarians' identity construction: A discourse analysis. Paper presented at the 2014 Association for Information Science and Technology Annual Meeting, Seattle, WA.
- Hicks, D.** (2014, May). The construction of librarians' professional identities: A discourse analysis. Paper presented at the 2014 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, St. Catharines, ON, Canada. **Awarded Student-to-CAIS for best scholarly paper submitted by a student.**

- Hicks, D.** (2013, June). Telling stories about librarianship: Using popular culture images to examine the relationship between librarians and information technology. Paper presented at the 2013 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Victoria, BC, Canada.
- Hicks, D., & Timanson, P.** (2013, June). Leading roles: A discourse analysis of the school principal as leader in television. Paper presented at the 2013 Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education, Victoria, BC, Canada.
- Whippey, C., & **Hicks, D.** (2013, April). “Knowledge should be smelly”: Using *Buffy the Vampire Slayer* to examine popular understandings of information seeking practices. Paper presented at the 2013 Popular Culture Association and American Culture Association National Conference, Washington, DC.
- Timanson, P., & **Hicks, D.** (2013, April). “Think of me as your judge, jury, and executioner,” and leader?: A discourse analysis of the school principal as leader in television. Paper presented at the 2013 Popular Culture Association and American Culture Association National Conference, Washington, DC.
- Hicks, D.** (2012, May). Studying library technicians’ professional lives using life history. Paper presented at the 2012 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Kitchener/Waterloo, ON, Canada.
- Hicks, D., & Whippey, C.** (2012, May). “Everyone forgets that knowledge is the ultimate weapon”: Information seeking practices in *Buffy the Vampire Slayer*. Paper presented at the 2012 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Kitchener/Waterloo, ON, Canada.
- Hicks, D.** (2011, June). Leadership and the development of the American Library Association’s Core Competences of Librarianship. Paper presented at the 2011 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Fredericton, NB, Canada.
- Hicks, D.** (2011, May). “Principled, transformational leadership”: Analysing the discourse of leadership in the American Library Association’s Core Competences of Librarianship. Paper presented at the 2011 Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education, Fredericton, NB, Canada.
- Hicks, D.** (2011, April). The socially constructed identity: An examination of librarian reactions to Rupert Giles as a popular image of librarians and their relationship with technology. Paper presented at the 2011 Popular Culture Association and American Culture Association National Conference, San Antonio, TX.
- Hicks, D.** (2010, June). The how and the why: An argument for a theory-oriented approach to LIS administration and management scholarship and practice. Paper presented at the 2010 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Montreal, QC, Canada.

Posters (Refereed)

- Hicks, D.** (2017, June). Understandings of identity in the LIS literature: A conceptual analysis. Poster presented at the 2017 Congress of the Humanities and Social Sciences, Canadian Association of Information Science, Toronto, Ontario, Canada.
- Schindel, T. J., Hughes, C. A., Breault, R. R., **Hicks, D.** (2016, June). The pharmacy services framework: Communicating the shift to clinical pharmacy services in Alberta. Poster presented at the 2016 Canadian Pharmacists Conference, Calgary, Alberta, Canada.
- Breault, R. R., Hughes, C. A., **Hicks, D.**, Schindel, T. J. (2016, June). Compensation plan for pharmacy services: Communicating change in Alberta. Poster presented at the 7th Annual Canadian Pharmacy Education & Research Conference, Richmond, BC, Canada.
- Hicks, D.** (2014, January). The construction of librarians' professional identities: A discourse analysis. Poster presented at the 2014 Association for Library and Information Science Education Annual Conference, Philadelphia, PA.
- Hicks, D.** (2012, January). Examining the professional identity of librarians: A discourse analysis. Poster session presented at the Association for Library and Information Science Education Annual Conference, Dallas, TX.

TEACHING EXPERIENCE**Assistant Professor**

August 2018 – Present

School of Information, San José State University, San Jose, California

- Course Coordinator for INFO 204: Information Professions
- INFO 204: Information Professions (Fall 2018)

Sessional Instructor

November 2017-March 2018

School of Library, Archival and Information Studies, the iSchool @ UBC, University of British Columbia, Vancouver BC

- Online course development: LIBR 504/ARST 570: Management of Information Organizations

Lecturer

August 2016 – August 2017

School of Library, Archival and Information Studies, the iSchool @ UBC, University of British Columbia, Vancouver BC

- LIBR 504/ARST 570: Management of Information Organizations (Fall 2016; Summer 2017)
- LIBR 530: Subject-Based Information Services (Fall 2016)
- LIBR 506: Human Information Interaction (Winter 2017)
- ARST 540: Archival Public Services (Winter 2017)

- LIBR 561 Information Policy (Spring 2017) – Online
- Directed Research Projects (Winter 2017):
 - Ean Henninger, *Additional Language Proficiencies in English-Speaking Public Library Staff*
 - Victoria James and Jocelyn McKay, *The Legal Information Needs of Women Who Experience Online Harassment*
- Course Development: LIBR 504/ARST 570: Management of Information Organizations

Sessional Instructor 2015

Faculty of Education, University of Alberta, Edmonton, AB
Ethics and Law in Teaching (Fall 2015)

Teaching Assistant 2013 – 2014

Faculty of Education, University of Alberta, Edmonton, AB
Contexts of Education (Fall 2013; Winter 2014)

Teaching Assistant 2007

Faculty of Management, Dalhousie University, Halifax, NS
Critical Information Skills (Winter 2007)

RESEARCH EXPERIENCE (Selected)

Research Assistant 2015 – 2016

Christine A. Hughes, Faculty of Pharmacy and Pharmaceutical Sciences
Theresa J. Schindel, Faculty of Pharmacy and Pharmaceutical Sciences
Rene Breault, Faculty of Pharmacy and Pharmaceutical Sciences
University of Alberta, Edmonton, AB

Collected and managed data and wrote research reports for a longitudinal comparative study examining how pharmacists provide reimbursable patient care services. Data gathering techniques included in the study were interviews, observations, and document-based studies. Analysed data using a constructivist grounded theory-inspired approach.

Research Assistant 2015

Theresa Charrois, Faculty of Pharmacy and Pharmaceutical Sciences
University of Alberta, Edmonton, AB

Assessed the Informatics for Pharmacy Students eResource. Evaluated student feedback, both qualitative and quantitative, from the University of Alberta for a national online educational resource.

Copy Editor 2013 –2014
Alberta Journal of Educational Research (AJER)
University of Alberta, Edmonton, AB

Graduate Research Assistant 2011 – 2012
Work and Learning Network
University of Alberta, Edmonton, AB
 Conducted literature reviews, interviews, qualitative analysis and report writing for a multi-disciplinary and community focused outreach organization.

Research Assistant 2010 – 2011
Dr. Wendy Duggleby, Faculty of Nursing
University of Alberta, Edmonton, AB
 Managed a library of over 3,000 citations for a metasynthesis review of hope in older adults with chronic illness. Evaluated research reports, created a taxonomy of findings, and contributed to writing research reports for a large national research team.

Research Assistant 2010 – 2011
Dr. Karin Olson, Faculty of Nursing
University of Alberta, Edmonton, AB
 Managed a library of 45,000 citations for a scoping review of cognitive function in cancer patients. Reviewed findings for inclusion in the study.

RELATED NON-ACADEMIC WORK

Public Services Librarian 2007 – 2009
Humanities and Social Science Library, University of Alberta, Edmonton, AB

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2014 – 2017	Association for Information Science and Technology
2012 - 2017	Association for Library and Information Science Education
2010 – Present	Canadian Association of Information Science

ACADEMIC SERVICE (SELECTED)

Association for Library and Information Science Education
 2016 Reviewer, ALISE Conference Papers

Association of Information Science and Technology – SIG USE
 2018 Reviewer, ASIS&T SIG-USE Awards – Interdisciplinary
 Conference and Student Conference Travel Awards
 2015 Member, Planning Committee for the 2015 SIG-USE Symposium

2014 Reviewer, ASIS&T SIG-USE Awards – Best Poster Competition

Canadian Association for Information Science/L'Association canadienne des sciences de l'information (CAIS/ACSI)

2016 - 2017	Conference Co-Chair
2015 - 2016	Vice-President
2014 - 2015	Secretary
2012 - 2014	Associate Communications Director
2012 - 2016	Member, Programme Committee, Annual Conference of CAIS

Canadian Journal of Information and Library Science

2017 - Present	Reviewer
2016 - Present	Book Review Editor, English

Updated 7/2/2018