

# Kristen Radsliff Rebmann, Ph.D., M.L.I.S

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Associate Professor, SJSU School of Information

## Overview

- Published author and funded investigator contributing to research in the fields of technology integration, learning design, and distance education/librarianship.
- Experienced instructor of services for diverse users, learning design for new literacies, ethnographic research methods, and information retrieval.
- Recognized leader with experience chairing several committees: iSchool Retention, Tenure, & Promotion Committee, iSchool Diversity Committee, and SJSU Institutional Review Board (IRB).

## Education

### **PhD, Philosophy, Communication**

**University of California, San Diego (UCSD), La Jolla, CA, 2007**

*Dissertation:* Charting transformative practice: Addressing critical multiliteracies via informal learning design. Advisor: Dr. Michael Cole.

### **MLIS, Library and Information Science**

**San Jose State University, San Jose, CA, 2000**

### **BS, Biology, Chemistry Minor**

**Saint Joseph University, West Hartford, CT, 1997**

## Academic Experience

### **Associate Professor, School of Information**

**San Jose State University (SJSU), San Jose, CA. 2007–Present.**

- Teaches online courses (5-6 per year) in the following areas: Learning Design for New Literacies; Research Methods: Ethnography of Technology; Library Services for Diverse Users; Information Retrieval. **Experienced in Canvas, D2L, Blackboard, Angel, BB Elluminate/Collaborate, Webex, and Panopto distance courseware** (among other applications).
- Engages in grant-funded (qualitative and quantitative) research in the areas of diversity, learning design, multiliteracies, distance education, and netnography.
- Performs service in the areas of Retention, Tenure, & Promotion (iSchool RTP Committee Chair), diversity (iSchool Diversity Committee Chair), and advisement of student & alumni groups (iSchool Connex & Beta Phi Mu Faculty Liaison).
- Administers an academic blog to showcase open access research in education and library & information science:  
<http://www.openaccessreader.com/>.
- Provides general academic advising and guidance of thesis, doctoral, and e-portfolio students.
- Conducts community-based service at the Museum of North Idaho and Coeur d'Alene area schools.

**Doctoral Supervisor, San Jose Gateway Doctoral Program in Partnership with Queensland University of Technology (QUT), San Jose, CA & Brisbane, AUS. 2009 - Present.**

- Clarence Maybee: 2009-2015 (successful dissertation). Received the QUT

Higher Education Research “Best Publication Higher Degree Student Award”.

- Richard Okumoto: 2014-Present.

**Cota-Robles Research Fellow & Doctoral Researcher**

**University of California, San Diego (UCSD), Department of Communication and Laboratory of Comparative Human Cognition, La Jolla, CA. 2001–2007.**

- Conducted research at La Clase Magica and the Fifth Dimension Project (2001–2007). This (K-12) project involved undergraduate students from UCSD engaging in service-learning research conducted with the goal of developing a model for multiliteracies instruction in afterschool environments.
- Collaborated with UCLINKS Collaborative to assess learning outcomes in informal (K-12) contexts (2005–2007). Represented a coordinated group of researchers concerned with the sustainability of Fifth Dimension and UCLINKS community-based research.
- Developed culturally responsive information literacy instruction (2003–2005). Worked with UCSD librarians to incorporate library instruction into the Department of Communication curriculum.
- Created “Course Maze” for international web-based instruction (2003–2004). Collaborated with an international team to design and implement a web-based, multilingual, distance education program for researchers, graduate students, and teachers working in Fifth Dimension sites worldwide.

**Media Production Section Instructor/Teaching Assistant**

**University of California, San Diego (UCSD), La Jolla, CA. 2003–2004.**

- Courses taught: Introduction to Communication; Methods of Media Production.

**Editorial Assistant, Mind, Culture and Activity Journal**

**University of California, San Diego (UCSD), La Jolla, CA. 2004–2005.**

- Coordinated the organization and development of journal issues.
- Facilitated communication and revisions between contributors and peer review process.
- Performed copy editing of journal submissions.

**Instructional Technology Librarian**

**University of California, San Diego (UCSD), Social Sciences and Humanities Library, La Jolla, CA. 2005–2006.**

- Designed and developed web-enabled instructional videos for use by librarians in their outreach and course development programs.
- Documented and trained librarians on development of multimedia instructional content.

**Adjunct Assistant Web and Database Librarian**

**California State University, San Marcos (CSUSM), San Marcos, CA. 2000–2001.**

- Designed, implemented, and assessed (through student-centered usability testing) database and web-based applications and services.
- Provided technology instruction to librarians and library personnel.

- Supported student and faculty users of the library's local and remote electronic resources via email, chat (virtual reference), phone, and classroom instruction.

**Biological Sciences Collection Development Intern  
California State University, San Marcos (CSUSM), San Marcos, CA. 1999–2000.**

- Participated in reference desk rotation.
- Recommended collection development strategies for serials in the biological sciences.
- Selected materials from donated items to build existing collection.

**Optics Engineering Technician  
Digirad, Inc., San Diego, CA. 1997–1998.**

- Built optics-enable test structures for cadmium zinc telluride detector materials.
- Tested semiconductor materials used in gamma ray detectors.
- Built databases to store test datasets.

**Other Research  
& Consulting  
Experience**

Web design and marketing consultant, various organizations, 1997–Present.

**Grants &  
Publications**

**Grants**

Rebmann, K.R. (Principle Investigator). \$249,998.00. *Libraries Leading in Digital Inclusion and Disaster Response via TV WhiteSpace Wireless Connections*. Institute for Museum and Libraries Services.

Rebmann (Clark), K.R. (Principle Investigator). *Japanese and US experiences with informal learning environment: Cross-cultural perspectives on learning and development through art and play*. Pacific Rim Research Program.

**Books**

Radsliff Rebmann, K. (In progress). *21st Century Multiliteracies & Youth: Creative Techniques to Support Learning in Libraries and Beyond*. Lanham, MD: Scarecrow Press.

**Book Chapters**

Rebmann, K.R., A collaborative approach to digital storytelling projects. In Orey, M. Jones, S.A., Branch, R. M. (Eds.), *Educational Media and Technology Yearbook (EMTY)*, Vol. 37, 2013. New York: Springer Publishing.

**Peer-Reviewed Articles and Papers**

Rebmann, K.R. and Clark, C.B., (In progress.) Case study in Collaborative Educational Blogging: LIS Open Access Research. For submission to *Emerging Learning Design Journal*.

Rebmann, K.R., Means, D., and Te, E.E., (In progress.) TV Whites Spaces in Public Libraries: A Primer. For submission to *Information Technology and Libraries*.

- Rebmann, K.R., (In progress.) Digital Archival Ethnography: Studying Culture and Information Online. For submission to *Digital Culture and Education*.
- Maybee, C., Bruce, C., Lupton, M., & Rebmann, K.R. (Under Review). Designing rich information experiences to shape learning outcomes. *Studies in Higher Education*.
- Maybee, C., Bruce, C., Lupton, M., & Rebmann, K.R. (2013). Learning to use information: Informed learning in the undergraduate classroom. *Library and Information Science Research*, 35(2013), 200-206. \* Received Purdue Libraries' Research Award, Purdue University, 2015.
- Rebmann, K.R. (2013). A review of literacy frameworks for learning environments design. *Learning Environments Research* 16(2), 239-257.
- Rebmann, K.R. (2012). Connecting distance learning communities to research via virtual collaboratories: A case study from library and information science. *Open Learning*, 27(3), 273–282.
- Rebmann, K.R., Molitor, S., & Rainey, B. (2012). Distance learning skills and responsibilities: A content analysis of job announcements 1996–2010. *Journal of Library & Information Services in Distance Learning*, 6(2), 100–116.
- Rebmann, K.R. (2012). Theory. Practice. Tools. Catching up with digital storytelling. *Teacher Librarian*, February 39(3), 30–34.
- Rebmann, K.R. (2010). Situated practices of information use and representation: An ethnographic study of a web design project for boys. *Webology*, 7(1). Retrieved from [www.webology.org/2010/v7n1/a73.html](http://www.webology.org/2010/v7n1/a73.html)

#### **Editor-Reviewed Articles and Papers**

- Baumer, S. & Radsliff, K. (2010). Playworlds of children and adults: Cultural perspectives on play pedagogy. *Mind, Culture & Activity*, 17(1), 11–13.
- Radsliff Clark, K. (2009). Supporting youth boundary crossing: Intertextuality as a component of design for information and visual literacy. *LIBREAS: Library Ideas*, 15(1), 29–39.

#### **Electronic Media**

- Lawrence Erlbaum Associates (producer), & Radsliff Clark, K., & Ferholt, B. (director). (2005). *Alexander Luria DVD Archive* [DVD]. In M. Cole, K. Levitin, & A. Luria (Eds.), *Autobiography of Alexander Luria: A Dialogue with the Making of Mind*. Florence, KY: Psychology Press.

## **Presentations**

### **Conference Presentations**

- Design Experiments in Online Spaces: Collaborative Academic Blogging*. (2017, August). Paper to be presented at the meeting of the International Society for Cultural and Activity Research (ISCAR), Centre for Research and Intervention on School Success (CRIRES), Laval University, Quebec City, Quebec, Canada.
- Cultural Competency and Online Faculty: Preparation and Practice*. (2015, April). Presented at the Quality Matters Regional Conference on Quality Assurance in Education 2015, Seattle, WA.
- Scaffolding the walled garden: Working with remote students in research apprenticeships*. (2013, January). Presented at the meeting of the 2013 Association for Library and Information Science Education (ALISE) Annual Meeting, Seattle, WA.
- Who is the distance learning librarian? Exploring job announcements to*

- understand evolving professional roles.* (2012, October). Presented at the meeting of the Library 2.012 Conference, Online.
- Patterns of participation in a virtual collaboratory.* (2011, November). Paper presented at the meeting of the Library 2.011 Conference, Online.
- A playworlds approach to learning design: What role for youth librarianship?* (2010, May/June). Panel discussion presented at the meeting of the Your School Library Reading 2010 Conference, Online.
- Games without secrets: Charting relationships between gaming practices, literacies, and gender.* (2009, April). Panel discussion presented at the meeting of the World of Warcraft, Second Life, and Other Virtual Environments for K-12 Education and Beyond, SIG-Cultural Historical Research Symposium, 2009 American Educational Research Association (AERA) Annual Meeting, Disciplined Inquiry, Education Research in the Circle of Knowledge, San Diego, CA.
- Teaching learning design in service learning contexts: The use of video and screen capture to promote active learning and reflexivity in La Clase Magica.* (2008, September). Paper presented at the meeting of the International Society for Cultural and Activity Research (ISCAR) Conference, University of California, San Diego (UCSD), La Jolla, CA.
- Critical multiliteracies: Surveying the research and applications for informal learning design.* (2006, April). Paper presented at the meeting of the American Educational Research Association (AERA) Conference, San Francisco, CA.
- Boundary crossing through play: Charting intertextuality in the design of activities for informal learning environments.* (2005, November). Paper presented at the meeting of the Pacific Rim Conference: Cross-cultural Perspectives on Learning and Development through Art and Play, La Jolla, CA.
- Integrating new literacies into the design of activities for afterschool informal learning environments: A fifth dimension perspective.* (2005, September). Paper presented at the meeting of the International Society for Cultural and Activity Research (ISCAR), Universidad de Sevilla, Seville, Spain.
- Playing in the information infrastructure: Boys articulating identity and community in the design of personal webpages.* (2005, September). Paper presented at the meeting of the International Society for Cultural and Activity Research (ISCAR), Universidad de Sevilla, Seville, Spain.
- Integrating student experience into the design and implementation of a program of information literacy instruction.* (2004, June). Paper presented at the meeting of the eLit conference, Saint John's University, Queens, NY.

#### **Peer-Reviewed Poster Sessions**

- Radsliff Clark, K. (2017, January). *Digital Access and Inclusion via TV WhiteSpace Wireless Connections.* Poster session presented at the meeting of the Association for Library and Information Science Educators (ALISE) Conference, Atlanta, GA.
- Radsliff Clark, K. (2006, January). *Informal information seeking among children designing personal webpages.* Poster session presented at the meeting of the Association for Library and Information Science Educators (ALISE) Conference, San Antonio, TX. \*Second place winner.
- Radsliff Clark, K. (2005, September). *XMCA: An international internet discussion list for cultural-historical activity theorists and students.* Poster session

presented at the meeting of the International Society for Cultural and Activity Research (ISCAR) Conference, Universidad de Sevilla, Seville, Spain.

Radsliff Clark, K. (2005, January). *Seekers dimension: Integrating new literacies into the programming of an afterschool informal learning environment*. Poster session presented at the meeting of the Association for Library and Information Science Educators (ALISE) Conference, Boston, MA.

### **Workshops**

*Moving toward confirmation*. (2015, July). Workshop presented at the meeting of the QUT Doctoral Residency, SJSU School of Information, San Jose, CA.

*Preparing for confirmation*. (2014, August). Workshop presented at the meeting of the QUT Doctoral Residency, SJSU School of Information, San Jose, CA.

*Publishing and scholarly presentations: Plans and skills*. (2014, August). Workshop presented at the meeting of the QUT Doctoral Residency, SJSU School of Information, San Jose, CA.

*Poster sessions orientation*. (2013, January). Workshop presented at the meeting of the QUT Doctoral Residency, Association for Information Science and Technology (ASIS&T) Conference, Montreal, QC, CAN.

*Poster sessions debrief*. (2013, January). Workshop presented at the meeting of the QUT Doctoral Residency, Association for Information Science and Technology (ASIS&T) Conference, Montreal, QC, CAN.

*Weekly workshop*. (2012–2013). Workshops presented weekly at the meeting of the SLISConnect Distributed Research & Writing Group, Online.

*Assessing poster sessions*. (2012, January). Workshop presented at the meeting of the QUT Doctoral Residency, Association for Library and Information Science Education (ALISE) Conference, Dallas, TX.

*Exploring information worlds*. (2011, June). Workshop presented at the meeting of the Staff Day Activities, Downey City Library, Downey, CA.

*Weekly workshop*. (Spring 2010–Fall 2013). Workshop presented at the meeting of the Library and Information Science Students to Encourage Networking (LISSTEN) Distributed Research & Writing Group, San Jose State University, Online.

### **Guest Lectures**

*Archival Netnography of Online Communities* (2015, February) Guest lecture presented at meeting of the School of Information online T3 professional development series. T3 Session: Blogging and Social Media, San Jose, CA.

*Archival Netnography of Online Communities* (2013, November) Guest lecture presented at meeting of the School of Information online T3 professional development series. T3 Session: Quality Matters: What They Learned in the APPQMR course, San Jose, CA.

*MERLOT-LIS MATERIALS: A 5-minute lightning talk*. (2012, May). Guest lecture presented at the meeting of the 2012 ISCHOOL Faculty Institute, San Jose, CA.

*Perspectives on diversity in teaching: A ISCHOOL Diversity Committee panel*. (2012, May). Guest lecture presented at the meeting of the 2012 iSchool Faculty Institute, San Jose, CA.

*Supporting multiliteracies via collaborative digital storytelling projects*. (2011,

April). iSchool Colloquium Series, San Jose, CA.

*Building a distributed research and writing group for the SLIS community.* (2010, March). Guest lecture presented at the meeting of the iSchool Colloquium Series, San Jose, CA.

*Writing resources for SLIS students.* (2010, May). Guest lecture presented at the meeting of the 2010 iSchool Faculty Institute, San Jose, CA.

## Honors & Awards

Purdue Libraries' Research Award, Purdue University, 2015.

School of Information Outstanding Professor Award, San Jose State University, iSchool Faculty Institute, 2013.

School of Information Faculty Distinguished Service Award, San Jose State University, iSchool Faculty Institute, 2012.

2nd Place, ALISE Doctoral Poster Session, Association for Library and Information Science Education (ALISE) Annual Conference, 2006.

Cota-Robles Research Fellow, University of California, San Diego (UCSD), 2001–2005.

Beta Phi Mu, Library and Information Studies Honor Society, 2000.

Summer Fellow in Chemistry, Pfizer Pharmaceuticals, Inc., 1996.

## University Service

**Chair, iSchool Retention, Tenure, & Promotion (RTP) Committee**, School of Information (iSchool), San Jose State University, 2015–Present.

**Chair, iSchool Diversity Committee (DC), School of Information (iSchool)**, San Jose State University, 2011–Present.

**Chair, Institutional Review Board (IRB) Senate Committee, San Jose State University, 2012–2014.**

Member, iSchool Retention, Tenure, & Promotion (RTP) Committee, School of Information (iSchool), San Jose State University, 2014–Present.

Judge, Silicon Valley Innovation Challenge, San Jose State University, 2014–Present.

Member, iSchool Diversity Committee (DC), School of Information (iSchool), San Jose State University, 2009–Present.

Member, Institutional Review Board (IRB) Senate Committee, San Jose State University, 2011–2012.

Associate supervisor, QUT/iSchool doctoral students (2), School of Information (iSchool), San Jose State University, 2009–Present.

Faculty Advisor, iSchool Connext student and alumni networking group (formerly SLISConnect/LISSTEN), School of Information (iSchool), San Jose State University, 2008–Present.

Faculty Advisor, Distributed Research & Writing Group, School of Information (iSchool), 2010–2013.

E-Portfolio advisor, 10 – 30 students per semester, School of Information (iSchool), San Jose State University, 2007–Present.

Academic advisor, 200+ students, School of Information (iSchool), San Jose

State University, 2007–Present.

Thesis advisor, School of Information (iSchool), San Jose State University, 2009–2010.

Member, iSchool Faculty Development and External Relations Committee (FDERC), School of Information (iSchool), San Jose State University, 2007–2010.

Member, College of Applied Sciences and Arts (CASA) Committee to Enhance Equity and Diversity (CEED), San Jose State University, 2008–2009.

Panel facilitator in Second Life, International Society for Cultural and Activity Research (ISCAR), University of California, San Diego (UCSD), 2008.

Fireside chat/Seminar facilitator in Second Life, International Society for Cultural and Activity Research (ISCAR), University of California, San Diego (UCSD), 2008.

Member, iSchool Hiring Committee, School of Library and Information Science (iSchool), San Jose State University, 2007.

Graduate student representative, UCLinks Research Network, 2004–2007.

Graduate student Representative, UCSD Communication Department Hiring Committee, University of California, San Diego, 2005–2006.

Graduate student lead, UCSD Peer Networking Group, University of California, San Diego, 2005–2006.

Graduate student representative, UCSD Senate Library Committee, University of California, San Diego, 2002–2003.

## **Professional Service**

Chair, ALISE/Bohdan S. Wynar Research Paper Award Committee, 2017–Present.

E Reviewer/Referee, *Emerging Learning Design Journal (ELDJ)*, 2016.

External Reviewer, Doctoral Dissertation. *Information Sharing in Distance Collaboration: A Software Engineering Perspective*. Queensland University of Technology, 2015.

Reviewer Referee, ALISE/Bohdan S. Wynar Research Paper Award Committee, 2013–Present.

Member, ACRL Distance Learning Section Research Committee, Association of College and Research Libraries (ACRL), American Library Association (ALA), 2011–2014.

Judge, Association for Library and Information Science Education (ALISE) Doctoral Poster Competition, Dallas, TX, 2012.

Reviewer/Referee, *Outlines: Critical Practice Studies (OCPS)*, 2012.

Reviewer/Referee, *The Journal of Education in Library & Information Science (JELIS)*, 2010.

Outside reviewer, doctoral thesis, *Library and information facility in support of legal education: a study of academic law libraries in Andhra Pradesh*, thesis submitted to the Andhra University, Visakhapatnam for the degree of Doctor of Philosophy in Library & Information Science, 2010.

Reviewer/Referee, *The Journal of Education in Library & Information Science (JELIS)*, 2009.

Reviewer/Referee, A. Lloyd & S. Talja (Eds.), *Practicing Information Literacy:*



*Bringing Theories of Learning, Practice and Information Literacy Together.*  
Wagga Wagga, Australia: Centre for Information Studies, 2009.

Reviewer/Referee, *The Journal of Educational Computing Research*, 2009.

Reviewer/Referee, *The Journal of Education in Library & Information Science*,  
2009, 2010.

Reviewer/Referee, *The Journal of the American Society for Information Science  
& Technology (JASIS&T)*, 2007.

Content contributor, *Educator's Reference Desk*, 2004–2006.

Volunteer moderator, *Extended Mind, Culture, & Activity (XMCA)* online book  
discussion group (XBDG), 2005.

Founder, ISCAR Graduate Student/Young Researcher Section, International  
Society for Cultural and Activity Research (ISCAR), 2004–2007.

**Community Service** Volunteer, Museum of North Idaho, Coeur d'Alene, ID, 2015-present.

Volunteer, Lutheran Academy of the Master, 2012-present.

Secretary and board member, Heritage Digital Academy, 2009-2010.

**Training** Quality Matters APPQMR Course (August, 2013).

Collaborative Institutional Training Initiative, (September, 2011).